



Language Tree Online

RESOURCE



ELD Level 1 and Level 2

Correlation to WIDA 2020 Standards





Language Tree Online Program

Newcomer Module		
American School Culture Module (ASC)	Six chapters (multisensory video input) related to secondary education in the U.S. related to information in and around the school day for middle and high school Newcomer students.	<ol style="list-style-type: none"> 1. School Day and School Rules 2. Class Participation 3. School Resources 4. Morning Break and Lunch 5. American Holidays and Traditions 6. Extracurricular Activities
Newcomer Access Lessons	Teacher-led instructional lessons introduce the language skills and functions covered in the ELD 1 program to Newcomer/SIFE students in a scaffolded way.	<ul style="list-style-type: none"> • Foundational Literacy Skills (9 lessons) • Collaborative Listening and Speaking (12 lessons) • Language Function and Construction (7 lessons)

ELD 1		
Foundational Literacy Skills (FLS)	Collaborative Listening and Speaking (CLS)	Language Function and Construction (LFC)
L1: Letter Knowledge L2: Upper- and Lower-Case Letters L3: Letter Sounds L4: First and Last Sound L5: Blending and Segmenting Sounds L6: Medial Vowel Substitution L7: Rhyming L8: Syllables L9: Syntax	L1: Exchanging Information and Ideas L2: Interacting with Written English L3: Opinions/Negotiating/Persuading L4: Adapting Language Choices L5: Listening Actively L6: Reading and Viewing Closely L7: Evaluating Language Choices L8: Analyzing Language Choices L9: Presenting L10: Writing L11: Justifying and Arguing L12: Using Specific Language for Speaking and Writing	L1: Text Structure L2: Personal Pronouns and Connecting Words L3: Using Verbs and Verb Phrases L4: Using Nouns and Noun Phrases L5: Modifying to Add Details L6: Connecting Ideas L7: Condensing Ideas





ELD 2		
Foundational Literacy Skills (FLS)	Collaborative Listening and Speaking (CLS)	Language Function and Construction (LFC)
L1: Standard Phoneme Deletion L2: Phoneme Substitution L3: Phoneme Addition L4: Phoneme Manipulation L5: Long and Short Vowels in Words L6: Listening for the Schwa (uh) Sound L7: Identifying Diphthongs L8: R-Controlled Words L9: Frontal Phonemes: Spelling Patterns for /j/ and /s/ L10: Prefixes-Vocabulary L11: Suffixes L12: Adding a Suffix to Words with Final /e/ L13: Spelling: Double Consonant Words	L1: Exchanging Information and Ideas L2: Interacting via Written English L3: Supporting Opinions and Persuading Others L4: Adapting Language Choices L5: Listening Actively L6: Reading/Viewing Closely L7: Evaluating Language Choices L8: Analyzing Language Choices L9: Presenting L10: Writing L11: Justifying/Arguing L12: Selecting Language Resources	L1: Understanding Text Types L2: Understanding Cohesion (Pronouns and Connecting Words) L3: Using Verbs and Verb Phrases L4: Using Nouns and Noun Phrases L5: Modifying to Add Details L6: Connecting Ideas L7: Condensing Ideas

Lesson Module Descriptions (Newcomers/ELD1/ELD 2)	
Foundational Literacy Skills (FLS)	The goal of this module is to support students in print concepts, recognizing and distinguishing the sounds of English as compared or contrasted with sounds in their native language (e.g., vowels, consonants, and applying their knowledge of print concepts, phonics, and word recognition to the English writing system, as compared, or contrasted with their native language alphabet.
Collaborative Listening and Speaking (CLS)	The goal of this module is to support EL students with the language to gain and exchange information and ideas in three communicative modes (collaborative, interpretive, and productive) to develop an understanding of how language is a complex, dynamic, and social resource for making meaning, as well as how content is organized in different text types and across disciplines using text structure, language features, and vocabulary depending on purpose and audience
Language Function and Construction (LFC)	The goal of this module is to support EL students in ways that are appropriate to grade level and English language proficiency level so that ELs can (a) unpack meaning in texts they encounter across the disciplines to comprehend them better, and (b) make informed choices about how to use language appropriately—based on discipline, topic, purpose, audience, and task—when producing written texts and oral presentations.



WIDA Standards Alignment to Language Tree Online

Grades 6-8 WIDA Proficiency Level Descriptors for the Interpretive Communication Mode (Listening, Reading and Viewing)

Criteria	End of Level 1	End of Level 2	End of Level 3	End of Level 4	End of Level 5	End of Level 6
DISCOURSE Organization of language	Understand how coherent texts (spoken, written, multimodal) are created...					
	to meet a purpose (to inform, narrate, entertain, argue, explain (in a series of topic-related sentences	to meet a purpose in a short, connected text	to meet a purpose through generic (not genre-specific organizational patterns in texts (introduction, body, conclusion)	To meet a purpose through genre-specific organizational patterns (orientation and explanation sequence)	to meet a purpose through genre-specific organizational patterns (claim, evidence, reasoning) linking ideas, events, and reasons	to meet a purpose reflective of genre, and discipline, linking ideas, events and reasons in a variety of ways (causes and effects, factors and outcomes, events, and consequences)
	Newcomer	ELD 1	ELD 1	ELD 2	ELD 2	
Language Tree Lessons and Resources	<ul style="list-style-type: none"> • Access: CLS L5 • Listening Actively • Access: CLS L6 • Reading and Viewing Closely • Access: CLS L7 • Evaluating Language Choices • Access: CLS L8 • Analyzing Language Choices • Access: LFC L1 • Understanding Text Structure 	<ul style="list-style-type: none"> • CLS L5 • Listening Actively • Teacher-led • Instruction Lesson • Additional Practice • Lesson • CLS L6 • Reading and Viewing Closely • Teacher-led • Instruction Lesson • Additional Practice • Lesson • CLS L7 • Evaluating Language Choices • Teacher-led 	<ul style="list-style-type: none"> • CLS L5 • Listening Actively • Teacher-led • Instruction Lesson • Additional Practice • Lesson • CLS L6 • Reading and Viewing Closely • Teacher-led • Instruction Lesson • Additional Practice • Lesson • Evaluating Language Choices • Teacher-led • Instruction Lesson 	<ul style="list-style-type: none"> • CLS L5 • Listening Actively • Teacher-led • Instruction Lesson • Additional Practice • Lesson • CLS L6 • Reading and Viewing Closely • Teacher-led • Instruction Lesson • Additional Practice • Lesson • CLS L7 • Evaluating Language Choices • Teacher-led 	<ul style="list-style-type: none"> • CLS L5 • Listening Actively • Teacher-led • Instruction Lesson • Additional Practice • Lesson • CLS L6 • Reading and Viewing Closely • Teacher-led • Instruction Lesson • Additional Practice • Lesson • CLS L7 • Evaluating Language Choices • Teacher-led 	



		<p>Instruction Lesson</p> <ul style="list-style-type: none"> • Additional Practice Lesson • CLS L8 Analyzing Language Choices • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L1 • Text Structure • Teacher-led Instruction Lesson • Additional Practice Lesson 	<ul style="list-style-type: none"> • Additional Practice Lesson • CLS L8 Analyzing Language Choices • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L1 • Text Structure • Teacher-led Instruction Lesson • Additional Practice Lesson 	<p>Instruction Lesson</p> <ul style="list-style-type: none"> • Additional Practice Lesson • CLS L8 Analyzing Language Choices • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L1 • Text Structure • Teacher-led Instruction Lesson • Additional Practice Lesson 	<p>Instruction Lesson</p> <ul style="list-style-type: none"> • Additional Practice Lesson • CLS L8 Analyzing Language Choices • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L1 • Text Structure • Teacher-led Instruction Lesson • Additional Practice Lesson 	
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Criteria	End of Level 1	End of Level 2	End of Level 3	End of Level 4	End of Level 5	End of Level 6
DISCOURSE Cohesion of language	Understand how ideas are connected across a whole text through...					
	a few different types of cohesive devices (repetition, pronoun referencing, demonstratives etc.)	multiple cohesive devices (synonyms, antonyms)	a variety of cohesive devices that connect larger meaningful chunks of texts	a wide variety of cohesive devices that connect ideas throughout text	cohesive devices and common strategies that connect ideas throughout text.	various types of cohesive devices and strategies that connect ideas throughout text
	Newcomer	ELD 1	ELD 1	ELD 2	ELD 2	
Language Tree Lessons and Resources	<ul style="list-style-type: none"> • Access: LFC L2 Personal Pronouns and Connecting Words 	<ul style="list-style-type: none"> • LFC L7 Personal Pronouns and Connecting Words • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L12 • Using Specific Language for Speaking and Writing • Teacher-led Instruction Lesson • Additional Practice Lesson 	<ul style="list-style-type: none"> • LFC L7 Personal Pronouns and Connecting Words • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L12 Using Specific Language for Speaking and Writing • Teacher-led Instruction Lesson • Additional Practice Lesson 	<ul style="list-style-type: none"> • LFC L7 Personal Pronouns and Connecting Words • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L12 Selecting Language Resources • Teacher-led Instruction Lesson • Additional Practice Lesson 	<ul style="list-style-type: none"> • LFC7 Personal Pronouns and Connecting Words • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L12 Selecting Language Resources • Teacher-led Instruction Lesson • Additional Practice Lesson 	



Criteria	End of Level 1	End of Level 2	End of Level 3	End of Level 4	End of Level 5	End of Level 6
DISCOURSE	Understand how ideas are elaborated or condensed through...					
Density of language	expanded noun groups with classifiers	expanded noun groups with prepositional phrases	expanded noun groups with embedded clauses	expanded noun groups with a variety of embedded clauses	expanded noun groups with a wide variety of embedded clauses and compacted noun groups	multiple ways of elaborating and condensing texts to enrich the meaning and add details characteristic of genres and content areas
	Newcomer	ELD 1	ELD 1	ELD 2	ELD 2	
Language Tree Lessons and Resources	<ul style="list-style-type: none"> • Access: LFC L4 Using Nouns and Noun Phrases 	<ul style="list-style-type: none"> • LFC L4 • Using Nouns and Noun Phrases • Teacher-led Instruction Lesson • Additional Practice Lesson 	<ul style="list-style-type: none"> • LFC L4 • Using Nouns and Noun Phrases • Teacher-led Instruction Lesson • Additional Practice Lesson 	<ul style="list-style-type: none"> • LFC L4 • Using Nouns and Noun Phrases • Teacher-led Instruction Lesson • Additional Practice Lesson 	<ul style="list-style-type: none"> • LFC L4 • Using Nouns and Noun Phrases • Teacher-led Instruction Lesson • Additional Practice Lesson 	Reclassification

Criteria	End of Level 1	End of Level 2	End of Level 3	End of Level 4	End of Level 5	End of Level 6
SENTENCE	Understand how meanings are extended or enhanced through...					
Grammatical complexity	related simple sentences	multiple related simple sentences	simple or compound sentences with familiar ways of combining clauses through (using coordinating conjunctions)	compound sentences with frequently used ways of combining clauses	compound and complex sentences with a variety of ways of combining clauses, addressing genre, audience and content area	a wide variety of sentence types that show a variety of increasingly complex relationships
	Newcomer	ELD 1	ELD 1	ELD 2	ELD 2	
Language Tree Lessons and Resources	<ul style="list-style-type: none"> • Access: CLS L1 • Exchanging Information and Ideas • Access: LFC L3 Using Verbs and 	<ul style="list-style-type: none"> • FLS L9 • Syntax • Teacher-led Instruction Lesson 	<ul style="list-style-type: none"> • LFC L3 • Using Verbs and Verb Phrases • Teacher-led 	<ul style="list-style-type: none"> • LFC L3 • Using Verbs and Verb Phrases • Teacher-led 	<ul style="list-style-type: none"> • LFC L3 • Using Verbs and Verb Phrases • Teacher-led 	



	<p>Verb Phrases</p> <ul style="list-style-type: none"> • Access: LFC L4 Using Nouns and Noun Phrases 	<ul style="list-style-type: none"> • Additional Practice Lesson • CLS L1 • Exchanging Information and Ideas • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L3 • Using Verbs and Verb Phrases • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L4 • Using Nouns and Noun Phrases • Teacher-led Instruction Lesson • Additional Practice Lesson 	<p>Instruction Lesson</p> <ul style="list-style-type: none"> • Additional Practice Lesson • LFC L4 • Using Nouns and Noun Phrases • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L6 • Connecting Ideas • Teacher-led Instruction Lesson • Additional Practice Lesson 	<p>Instruction Lesson</p> <ul style="list-style-type: none"> • Additional Practice Lesson • LFC L4 • Using Nouns and Noun Phrases • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L6 • Connecting Ideas • Teacher-led Instruction Lesson • Additional Practice Lesson 	<p>Instruction Lesson</p> <ul style="list-style-type: none"> • Additional Practice Lesson • LFC L4 • Using Nouns and Noun Phrases • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L6 • Connecting Ideas • Teacher-led Instruction Lesson • Additional Practice Lesson 	
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Criteria	End of Level 1	End of Level 2	End of Level 3	End of Level 4	End of Level 5	End of Level 6
WORD, PHRASE Precision of language	Understand how precise meanings are created through every day cross disciplinary and technical language through...					
	an increasing number of words and phrases	a growing number of words and phrases in a variety of contexts	an expanding number of words and phrases including idioms and collocations	a variety of words and phrases such as adverbials of time, manner and place, verb types; and abstract nouns	a wide variety of words, phrases, and expressions with multiple meanings across content areas	strategic use of words phrases and expressions with shades of meaning across content areas
	Newcomer	ELD 1	ELD 1	ELD 2	ELD 2	
Language Tree Lessons and Resources	<ul style="list-style-type: none"> • Access: CLS L8 • Analyzing Language Choices • Access: LFC L3 Using Verbs and Verb Phrases • Newcomer Access: LFC L4 Using Nouns and Noun Phrases 	<ul style="list-style-type: none"> • CLS L8 • Analyzing Language Choices • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L3 • Using Verbs and Verb Phrases • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L4 • Using Nouns and Noun Phrases • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L5 Modifying to Add Details • Teacher-led Instruction Lesson 	<ul style="list-style-type: none"> • CLS L8 • Analyzing Language Choices • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L3 • Using Verbs and Verb Phrases • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L4 • Using Nouns and Noun Phrases • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L5 Modifying to Add Details • Teacher-led Instruction Lesson 	<ul style="list-style-type: none"> • CLS L8 • Analyzing Language Choices • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L3 • Using Verbs and Verb Phrases • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L4 • Using Nouns and Noun Phrases • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L5 Modifying to Add Details • Teacher-led Instruction Lesson 	<ul style="list-style-type: none"> • CLS L8 • Analyzing Language Choices • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L3 • Using Verbs and Verb Phrases • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L4 • Using Nouns and Noun Phrases • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L5 Modifying to Add Details • Teacher-led Instruction Lesson 	



		<ul style="list-style-type: none"> • Additional Practice Lesson 	<ul style="list-style-type: none"> • Additional Practice Lesson 	<ul style="list-style-type: none"> • Additional Practice Lesson 	<ul style="list-style-type: none"> • Additional Practice Lesson 	
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Criteria	End of Level 1	End of Level 2	End of Level 3	End of Level 4	End of Level 5	End of Level 6
DISCOURSE Organization of language	Create coherent texts (spoken, written, multimodal) using...					
	sentences that convey intended purpose with emerging organization (topic sentence, supporting details)	short text that conveys intended purpose using predictable organization (signaled with some paragraph openers)	expanding text that conveys intended purpose using generic (not genre specific) organizational patterns (introduction, body conclusion)	text that conveys intended purpose	to meet a purpose through genre-specific organizational patterns (claim, evidence, reasoning) linking ideas, events, and reasons	to meet a purpose reflective of genre, and discipline, linking ideas, events and reasons in a variety of ways (causes and effects, factors and outcomes, events, and consequences)
	Newcomer	ELD 1	ELD 1	ELD 2	ELD 2	
Language Tree Lessons and Resources	<ul style="list-style-type: none"> • Access: CLS L1 • Exchanging Information and Ideas • Access: CLS L2 • Interacting with Written English • Access: CLS L7 • Evaluating Language Choices • Access: CLS L9 • Presenting • Access: CLS L10 • Writing 	<ul style="list-style-type: none"> • CLS L1 • Exchanging Information and Ideas • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L2 • Interacting with Written English • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L7 • Evaluating Language Choices 	<ul style="list-style-type: none"> • CLS L1 • Exchanging Information and Ideas • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L2 • Interacting with Written English • Teacher-led Instruction Lesson • Additional Practice Lesson • ELD2: CLS L7 	<ul style="list-style-type: none"> • CLS L1 • Exchanging Information and Ideas • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L2 • Interacting with Written English • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L7 • Evaluating Language Choices 	<ul style="list-style-type: none"> • CLS L1 • Exchanging Information and Ideas • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L2 • Interacting with Written English • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L7 • Evaluating Language Choices 	



		<ul style="list-style-type: none"> • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L9 • Presenting • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L10 • Writing • Teacher-led Instruction Lesson • Additional Practice Lesson 	<ul style="list-style-type: none"> • Evaluating Language Choices • Teacher-led Instruction Lesson • Additional Practice Lesson • Presenting • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L10 • Writing • Teacher-led Instruction Lesson • Additional Practice Lesson 	<ul style="list-style-type: none"> • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L9 • Presenting • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L10 • Writing • Teacher-led Instruction Lesson • Additional Practice Lesson 	<ul style="list-style-type: none"> • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L9 • Presenting • Teacher-led Instruction Lesson • Additional Practice Lesson • ELD2: CLS L10 • Writing • Teacher-led Instruction Lesson • Additional Practice Lesson 	
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Criteria	End of Level 1	End of Level 2	End of Level 3	End of Level 4	End of Level 5	End of Level 6
DISCOURSE Organization of language	Connect ideas across a whole text through...					
	sentences that convey intended purpose with emerging organization (topic sentence, supporting details)	short text that conveys intended purpose using predictable organization (signaled with some paragraph openers)	expanding text that conveys intended purpose using generic (not genre specific) organizational patterns (introduction, body conclusion)	Text that conveys intended purpose	to meet a purpose through genre-specific organizational patterns (claim, evidence, reasoning) linking ideas, events, and reasons	to meet a purpose reflective of genre, and discipline, linking ideas, events and reasons in a variety of ways (causes and effects, factors and outcomes, events, and consequences)
	Newcomer	ELD 1	ELD 1	ELD 2	ELD 2	
Language Tree Lessons and Resources	<ul style="list-style-type: none"> • Access: CLS L1 • Exchanging Information and Ideas • Access: CLS L2 • Interacting with Written English • Access: CLS L6 • Reading and Viewing Closely • Access: CLS L9 • Presenting • Access: CLS L10 • Writing • Access: LFC L1 • Text Structure 	<ul style="list-style-type: none"> • CLS L1 • Exchanging Information and Ideas • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L2 • Interacting with Written English • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L6 • Reading and Viewing Closely • Teacher-led Instruction Lesson 	<ul style="list-style-type: none"> • CLS L1 • Exchanging Information and Ideas • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L2 • Interacting with Written English • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L6 • Reading and Viewing Closely • Teacher-led Instruction Lesson 	<ul style="list-style-type: none"> • CLS L1 • Exchanging Information and Ideas • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L2 • Interacting with Written English • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L6 • Reading and Viewing Closely • Teacher-led Instruction Lesson 	<ul style="list-style-type: none"> • CLS L1 • Exchanging Information and Ideas • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L2 • Interacting with Written English • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L6 • Reading and Viewing Closely • Teacher-led Instruction Lesson 	





		<ul style="list-style-type: none"> • Additional Practice Lesson • CLS L9 • Presenting • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L10 • Writing • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L1 • Text Structure • Teacher-led Instruction Lesson • Additional Practice Lesson 	<ul style="list-style-type: none"> • Additional Practice Lesson • CLS L9 • Presenting • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L10 • Writing • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L1 • Text Structure • Teacher-led Instruction Lesson • Additional Practice Lesson 	<ul style="list-style-type: none"> • Additional Practice Lesson • CLS L9 • Presenting • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L10 • Writing • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L1 • Text Structure • Teacher-led Instruction Lesson • Additional Practice Lesson 	<ul style="list-style-type: none"> • Additional Practice Lesson • CLS L9 • Presenting • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L10 • Writing • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L1 • Text Structure • Teacher-led Instruction Lesson • Additional Practice Lesson 	
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Criteria	End of Level 1	End of Level 2	End of Level 3	End of Level 4	End of Level 5	End of Level 6
DISCOURSE Organization of language	Elaborate and condense ideas through...					
	some formulaic cohesive devices (repetition, pronoun referencing etc.)	multiple cohesive devices (emerging use of articles to refer to the same word, synonyms, antonyms)	an expanding number of cohesive devices	a flexible number of cohesive devices	a variety of cohesive devices used in genre and discipline-specific ways	a variety of cohesive devices used in genre and discipline-specific ways
	Newcomer	ELD 1	ELD 1	ELD 2	ELD 2	
Language Tree Lessons and Resources	<ul style="list-style-type: none"> • Access LFC L1 • Text Structure • Access: LFC L2 Personal Pronouns and Connecting Words • Access: LFC L7 • Condensing Ideas 	<ul style="list-style-type: none"> • LFC L1 • Text Structure • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L2 Personal Pronouns and Connecting Words • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L7 Condensing Ideas • Teacher-led Instruction Lesson • Additional Practice Lesson 	<ul style="list-style-type: none"> • LFC L1 • Text Structure • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L2 Personal Pronouns and Connecting Words • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC 7 Condensing Ideas • Teacher-led Instruction Lesson • Additional Practice Lesson 	<ul style="list-style-type: none"> • LFC L1 • Text Structure • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L2 Personal Pronouns and Connecting Words • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC 7 Condensing Ideas • Teacher-led Instruction Lesson • Additional Practice Lesson 	<ul style="list-style-type: none"> • LFC L1 • Text Structure • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L2 Personal Pronouns and Connecting Words • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC 7 Condensing Ideas • Teacher-led Instruction Lesson • Additional Practice Lesson 	





Criteria	End of Level 1	End of Level 2	End of Level 3	End of Level 4	End of Level 5	End of Level 6
DISCOURSE Density of language	Elaborate or condense ideas through...					
	some types of elaboration (adding a newly learned adjective to a noun)	a growing number of types of elaboration	a variety of types of elaboration	a wide variety of types of elaboration	a flexible range of types of elaboration and some ways to condense ideas	multiple types of elaboration and a growing number of ways to condense ideas throughout a text
	Newcomer/SIFE	ELD 1	ELD 1	ELD 2	ELD 2	
Language Tree Lessons and Resources	<ul style="list-style-type: none"> • Access: LFC L4 Using Nouns and Noun Phrases • Access: LFC L5 Modifying to Add Details • Access: LFC L7 Condensing Ideas 	<ul style="list-style-type: none"> • LFC L4 • Using Nouns and Noun Phrases • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L5 Modifying to Add Details • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L7 • Condensing Ideas • Teacher-led Instruction Lesson • Additional Practice Lesson 	<ul style="list-style-type: none"> • LFC L4 • Using Nouns and Noun Phrases • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L5 Modifying to Add Details • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L7 • Condensing Ideas • Teacher-led Instruction Lesson • Additional Practice Lesson 	<ul style="list-style-type: none"> • LFC L4 • Using Nouns and Noun Phrases • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L5 Modifying to Add Details • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L7 • Condensing Ideas • Teacher-led Instruction Lesson • Additional Practice Lesson 	<ul style="list-style-type: none"> • LFC L4 • Using Nouns and Noun Phrases • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L5 Modifying to Add Details • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L7 • Condensing Ideas • Teacher-led Instruction Lesson • Additional Practice Lesson 	





Criteria	End of Level 1	End of Level 2	End of Level 3	End of Level 4	End of Level 5	End of Level 6
SENTENCE Grammatical complexity	Extend or enhance meanings through...					
	simple sentences	sentences with emerging use of clauses	simple or compound sentences with familiar ways of combining clauses (with some coordinating conjunctions)	compound sentences with frequently used ways of combining clauses	compound and complex sentences with a variety of ways of combining clauses characteristic of the genre and content area	a wide variety of sentence types with increasingly complex clause relationships (condition, cause, concession, contrast) addressing genre, audience, and content area
	Newcomer	ELD 1	ELD 1	ELD 2	ELD 2	
Language Tree Lessons and Resources	<ul style="list-style-type: none"> • Access: CLS L2 • Interacting with Written English • Access: CLS • L8 Analyzing Language Choices • Access: CLS L9 • Presenting • Access: CLS L10 • Writing 	<ul style="list-style-type: none"> • LFC L6 • Connecting Ideas • Teacher-led Instruction Lesson • Additional Practice Lesson 	<ul style="list-style-type: none"> • LFC L6 • Connecting Ideas • Teacher-led Instruction Lesson • Additional Practice Lesson 	<ul style="list-style-type: none"> • LFC L6 • Connecting Ideas • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L7 • Condensing Ideas • Teacher-led Instruction Lesson • Additional Practice Lesson 	<ul style="list-style-type: none"> • LFC L6 • Connecting Ideas • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L7 • Condensing Ideas • Teacher-led Instruction Lesson • Additional Practice Lesson 	





Criteria	End of Level 1	End of Level 2	End of Level 3	End of Level 4	End of Level 5	End of Level 6
WORD, PHRASE Precision of Language	Create precise meanings through every day, cross disciplinary and technical language with...					
	a small repertoire of words and phrases with developing precision	a growing repertoire of words and phrases with developing precision	an expanding repertoire of words and phrases including idioms and collocations with expanding precision	a flexible repertoire of words and phrases such as adverbials of time, manner and place; verb types and abstract nouns with consistent precision	a variety of words and phrases including evaluation and obligation, with precision	a wide variety of words and phrases with precision according to the genre, purpose, and discipline
	Newcomer	ELD 1	ELD 1	ELD 2	ELD 2	
Language Tree Lessons and Resources	<ul style="list-style-type: none"> • Access: CLS L3 Opinions, Negotiating, Persuading • Access: CLS L4 Adapting Language Choices • Access: CLS L5 Listening Actively • Access: CLS L6 Evaluating Language Choices • Access: CLS L11 Justifying/Arguing • Access: LFC L3 Verbs and Verb Phrases • Access: LFC L5 Modifying to Add Details 	<ul style="list-style-type: none"> • CLS L3 Opinions, Negotiating, Persuading • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L4 Adapting Language Choices • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L5 Listening Actively • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L6 Evaluating Language Choices • Teacher-led Instruction Lesson 	<ul style="list-style-type: none"> • CLS L3 Opinions, Negotiating, Persuading • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L4 Adapting Language Choices • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L5 Listening Actively • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L6 Evaluating Language Choices • Teacher-led Instruction Lesson 	<ul style="list-style-type: none"> • CLS L3 Opinions, Negotiating, Persuading • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L4 Adapting Language Choices • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L5 Listening Actively • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L6 Evaluating Language Choices • Teacher-led Instruction Lesson 	<ul style="list-style-type: none"> • CLS L3 Opinions, Negotiating, Persuading • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L4 Adapting Language Choices • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L5 Listening Actively • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L6 Evaluating Language Choices 	



		<ul style="list-style-type: none"> • Additional Practice Lesson • CLS L11 Justifying/Arguing • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L3 Verbs and Verb Phrases • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L5 Modifying to Add Details • Teacher-led Instruction Lesson • Additional Practice Lesson 	<ul style="list-style-type: none"> • Additional Practice Lesson • CLS L11 Justifying/Arguing • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L3 Verbs and Verb Phrases • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L5 Modifying to Add Details • Teacher-led Instruction Lesson • Additional Practice Lesson 	<ul style="list-style-type: none"> • Additional Practice Lesson • CLS L11 Justifying/Arguing • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L3 Verbs and Verb Phrases • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L5 Modifying to Add Details • Teacher-led Instruction Lesson • Additional Practice Lesson 	<p>Language Choices</p> <ul style="list-style-type: none"> • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L11 Justifying/Arguing • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L3 Verbs and Verb Phrases • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L5 Modifying to Add Details • Teacher-led Instruction Lesson • Additional Practice Lesson 	
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WIDA English Language Development Standards Alignment to Language Tree Online

Grades 9-12 WIDA Proficiency Level Descriptors for the Interpretive Communication Mode (Listening, Reading, and Viewing)

Criteria	End of Level 1	End of Level 2	End of Level 3	End of Level 4	End of Level 5	End of Level 6
DISCOURSE	Understand how coherent texts (spoken, written, multimodal) are created...					
Organization of language	to meet a purpose (to inform, narrate, entertain, argue, explain (in a series of topic-related, connected sentences	to meet a purpose through generic (non-genre specific) organization (introduction, body, conclusion)	to meet a purpose through specific organization (orientation and explanation sequence	to meet a purpose through organizational patterns characteristic of the genre (claim, evidence, reasoning) that link ideas, events, and reasons across text	to meet a purpose reflective of genre, and discipline, linking ideas, events and reasons in a variety of ways (causes and effects, factors and outcomes, events, and consequences)	According to author's strategic use of generic structure (combining different genres to meet their social purpose) for particular effects and for a variety of audiences
	Newcomer/ELD 1	ELD 1/ELD2		ELD 2	ELD 2	
Language Tree Lessons and Resources	<ul style="list-style-type: none"> • CLS L5 Listening Actively • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L6 Reading and Viewing Closely • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L7 Evaluating Language Choices • Teacher-led Instruction Lesson • Additional Practice Lesson 	<ul style="list-style-type: none"> • CLS L5 Listening Actively • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L6 Reading and Viewing Closely • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L7 Evaluating Language Choices 	<div>→</div>	<ul style="list-style-type: none"> • CLS L5 Listening Actively • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L6 Reading and Viewing Closely • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L7 Evaluating Language Choices 	<ul style="list-style-type: none"> • CLS L5 Listening Actively • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L6 Reading and Viewing Closely • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L7 Evaluating Language Choices 	



	<ul style="list-style-type: none">• CLS L8 Analyzing Language Choices• Teacher-led Instruction Lesson• Additional Practice Lesson• LFC L1• Text Structure• Teacher-led Instruction Lesson• Additional Practice Lesson	<ul style="list-style-type: none">• Teacher-led Instruction Lesson• Additional Practice Lesson• CLS L8 Analyzing Language Choices• Teacher-led Instruction Lesson• Additional Practice Lesson• LFC L1• Text Structure• Teacher-led Instruction Lesson• Additional Practice Lesson	→	<ul style="list-style-type: none">• Teacher-led Instruction Lesson• Additional Practice Lesson• CLS L8 Analyzing Language Choices• Teacher-led Instruction Lesson• Additional Practice Lesson• LFC L1• Text Structure• Teacher-led Instruction Lesson• Additional Practice Lesson	<ul style="list-style-type: none">• Teacher-led Instruction Lesson• Additional Practice Lesson• CLS L8 Analyzing Language Choices• Teacher-led Instruction Lesson• Additional Practice Lesson• LFC L1• Text Structure• Teacher-led Instruction Lesson• Additional Practice Lesson	
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Criteria	End of Level 1	End of Level 2	End of Level 3	End of Level 4	End of Level 5	End of Level 6
DISCOURSE Cohesion of language	Understand how coherent texts (spoken, written, multimodal) are created...					
	multiple cohesive devices (synonyms, antonyms)	a variety of cohesive devices that connect larger meaningful chunks of texts	a wide variety of cohesive devices that connect ideas throughout text	cohesive devices and common strategies that connect ideas throughout text	various types of cohesive devices and strategies that connect ideas throughout text	author's strategic and creative ways to connect units of meaning throughout a whole text
	Newcomer/ELD 1	ELD 1	ELD 1/ELD 2	ELD 2	ELD 2	
Language Tree Lessons and Resources	<ul style="list-style-type: none"> • LFC L7 Personal Pronouns and Connecting Words • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L12 • Using Specific Language for Speaking and Writing • Teacher-led Instruction Lesson • Additional Practice Lesson 	<ul style="list-style-type: none"> • LFC L7 Personal Pronouns and Connecting Words • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L12 • Using Specific Language for Speaking and Writing • Teacher-led Instruction Lesson • Additional Practice Lesson 	<div>→</div>	<ul style="list-style-type: none"> • LFC L7 Personal Pronouns and Connecting Words • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L12 Selecting Language Resources • Teacher-led Instruction Lesson • Additional Practice Lesson 	<ul style="list-style-type: none"> • LFC L7 Personal Pronouns and Connecting Words • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L12 Selecting Language Resources • Teacher-led Instruction Lesson • Additional Practice Lesson 	



Criteria	End of Level 1	End of Level 2	End of Level 3	End of Level 4	End of Level 5	End of Level 6
DISCOURSE	Understand how ideas are elaborated or condensed through...					
Density of language	expanded noun groups with prepositional phrases	expanded noun groups with embedded clauses	expanded noun groups with a variety of embedded clauses	expanded noun groups with a wide embedded clauses and compacted noun groups	a variety of noun groups expanded with pre- and post-modifiers	author's strategic use of noun groups and nominalization to elaborate and condense ideas characteristic of various genres and content areas
	Newcomer/ELD 1	ELD 1	ELD 1/ELD 2	ELD 2	ELD 2	
Language Tree Lessons and Resources	<ul style="list-style-type: none"> • LFC L4 • Using Nouns and Noun Phrases • Teacher-led Instruction Lesson • Additional Practice Lesson 	<ul style="list-style-type: none"> • LFC L4 • Using Nouns and Noun Phrases • Teacher-led Instruction Lesson • Additional Practice Lesson 	→	<ul style="list-style-type: none"> • LFC L4 • Using Nouns and Noun Phrases • Teacher-led Instruction Lesson • Additional Practice Lesson 	<ul style="list-style-type: none"> • LFC L4 • Using Nouns and Noun Phrases • Teacher-led Instruction Lesson • Additional Practice Lesson 	

Criteria	End of Level 1	End of Level 2	End of Level 3	End of Level 4	End of Level 5	End of Level 6
SENTENCE	Understand how meanings are extended or enhanced through...					
Grammatical complexity	multiple related simple sentences	simple or compound sentences with familiar ways of combining clauses through (using coordinating conjunctions)	compound sentences with frequently used ways of combining clauses	compound and complex sentences with a variety of ways of combining clauses, addressing genre, audience, and content area	a wide variety of sentence types that show a variety of increasingly complex relationships	Authors strategic use of sentences that combine clauses reflecting increasing complex relationships addressing genre, audience, and content area
	Newcomer/ELD 1	ELD 1	ELD 1/ELD 2	ELD 2	ELD 2	
Language Tree Lessons and Resources	<ul style="list-style-type: none"> • FLS L9 • Syntax • Teacher-led Instruction Lesson 	<ul style="list-style-type: none"> • FLS L9 • Syntax • Teacher-led Instruction Lesson 	→	<ul style="list-style-type: none"> • LFC L3 • Using Verbs and Verb Phrases 	<ul style="list-style-type: none"> • LFC L3 • Using Verbs and Verb Phrases 	



	<ul style="list-style-type: none"> • Additional Practice Lesson • CLS L1 • Exchanging Information and Ideas • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L3 • Using Verbs and Verb Phrases • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L4 • Using Nouns and Noun Phrases • Teacher-led Instruction Lesson • Additional Practice Lesson 	<ul style="list-style-type: none"> • Additional Practice Lesson • CLS L1 • Exchanging Information and Ideas • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L3 • Using Verbs and Verb Phrases • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L4 • Using Nouns and Noun Phrases • Teacher-led Instruction Lesson • Additional Practice Lesson 	→	<ul style="list-style-type: none"> • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L4 • Using Nouns and Noun Phrases • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L6 • Connecting Ideas • Teacher-led Instruction Lesson • Additional Practice Lesson 	<ul style="list-style-type: none"> • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L4 • Using Nouns and Noun Phrases • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L6 • Connecting Ideas • Teacher-led Instruction Lesson • Additional Practice Lesson 	
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Criteria	End of Level 1	End of Level 2	End of Level 3	End of Level 4	End of Level 5	End of Level 6
WORD, PHRASE Precision of language	Understand how precise meanings are created through every day cross disciplinary and technical language through...					
	a growing number of words and phrases in a variety of contexts	an expanding number of words and phrases including idioms and collocations	a variety of words and phrases such as adverbials of time, manner and place, verb types; and abstract nouns	a wide variety of words, phrases, and expressions with multiple meanings across content areas	strategic use of words phrases and expressions with shades of meaning across content areas	author's flexible and strategic use of words and phrases across a variety of contexts and content areas
	Newcomer/ELD 1	ELD 1	ELD 1/ELD 2	ELD 2	ELD 2	
Language Tree Lessons and Resources	<ul style="list-style-type: none"> • CLS L8 • Analyzing Language Choices • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L3 • Using Verbs and Verb Phrases • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L4 • Using Nouns and Noun Phrases • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L5 • Modifying to Add Details • Teacher-led Instruction Lesson • Additional Practice Lesson 	<ul style="list-style-type: none"> • CLS L8 • Analyzing Language Choices • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L3 • Using Verbs and Verb Phrases • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L4 • Using Nouns and Noun Phrases • Teacher-led Instruction Lesson • Additional Practice Lesson 	<div>→</div>	<ul style="list-style-type: none"> • CLS L8 • Analyzing Language Choices • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L3 • Using Verbs and Verb Phrases • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L4 • Using Nouns and Noun Phrases • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L5 • Modifying to Add Details • Teacher-led Instruction Lesson • Additional Practice Lesson 	<ul style="list-style-type: none"> • CLS L8 • Analyzing Language Choices • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L3 • Using Verbs and Verb Phrases • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L4 • Using Nouns and Noun Phrases • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L5 • Modifying to Add Details • Teacher-led Instruction Lesson 	



		<ul style="list-style-type: none"> • LFC L5 Modifying to Add Details • Teacher-led Instruction Lesson • Additional Practice Lesson 		<ul style="list-style-type: none"> • LFC L5 Modifying to Add Details • Teacher-led Instruction Lesson • Additional Practice Lesson 	<ul style="list-style-type: none"> • Additional Practice Lesson 	
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Criteria	End of Level 1	End of Level 2	End of Level 3	End of Level 4	End of Level 5	End of Level 6
DISCOURSE Organization of language	Create coherent texts (spoken, written, multimodal) using...					
	short text that conveys intended purpose using predictable organization (paragraph openers: First..., Finally)	expanding text that conveys intended purpose using generic (not genre specific) organizational patterns (introduction, body conclusion with some paragraph openers)	text that conveys intended purpose using genre specific organizational patterns (statement of position, arguments, call to action) with a variety of paragraph openers	text that conveys intended purpose using genre-specific organizational patterns (claims and counterclaims or rebuttals) with strategic ways to signal relationships throughout the text	text that conveys intended purpose using genre-specific organizational patterns with a wide range of ways to signal relationships throughout the text	elaborated text that conveys author's intended and strategic purpose, including flexibility in combining multiple genres for a variety of audiences and effects.
	Newcomer/ELD 1	ELD 1	ELD 1/ELD 2	ELD 2	ELD 2	
Language Tree Lessons and Resources	<ul style="list-style-type: none"> • CLS L1 • Exchanging Information and Ideas • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L2 • Interacting with Written English • Teacher-led Instruction Lesson 	<ul style="list-style-type: none"> • CLS L1 • Exchanging Information and Ideas • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L2 • Interacting with Written English 	→	<ul style="list-style-type: none"> • CLS L1 • Exchanging Information and Ideas • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L2 • Interacting with Written English 	<ul style="list-style-type: none"> • CLS L1 • Exchanging Information and Ideas • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L2 • Interacting with Written English 	



	<ul style="list-style-type: none"> • Additional Practice Lesson • CLS L7 • Evaluating Language Choices • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L9 • Presenting • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L10 • Writing • Teacher-led Instruction Lesson • Additional Practice Lesson 	<ul style="list-style-type: none"> • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L7 • Evaluating Language Choices • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L9 • Presenting • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L10 • Writing • Teacher-led Instruction Lesson • Additional Practice Lesson 		<ul style="list-style-type: none"> • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L7 • Evaluating Language Choices • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L9 • Presenting • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L10 • Writing • Teacher-led Instruction Lesson • Additional Practice Lesson 	<ul style="list-style-type: none"> • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L7 • Evaluating Language Choices • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L9 • Presenting • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L10 • Writing • Teacher-led Instruction Lesson • Additional Practice Lesson 	
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Criteria	End of Level 1	End of Level 2	End of Level 3	End of Level 4	End of Level 5	End of Level 6
DISCOURSE Cohesion of language	Connect ideas across a whole text through...					
	a growing number of cohesive devices (demonstrative, repetition)	an expanding number of cohesive devices	a flexible number of cohesive devices	a variety of cohesive devices used in genre and discipline-specific ways	a variety of cohesive devices used in genre and discipline-specific ways	a flexible and strategic use of cohesive devices
	Newcomer/ELD 1	ELD 1	ELD 1/ELD 2	ELD 2	ELD 2	
Language Tree Lessons and Resources	<ul style="list-style-type: none"> • LFC L1 • Text Structure • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L2 Personal Pronouns and Connecting Words • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L7 Condensing Ideas • Teacher-led Instruction Lesson • Additional Practice Lesson 	<ul style="list-style-type: none"> • LFC L1 • Text Structure • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L2 Personal Pronouns and Connecting Words • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC 7 Condensing Ideas • Teacher-led Instruction Lesson • Additional Practice Lesson 	<div>→</div> <div>→</div>	<ul style="list-style-type: none"> • LFC L7 Personal Pronouns and Connecting Words • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L12 Selecting Language Resources • Teacher-led Instruction Lesson • Additional Practice Lesson 	<ul style="list-style-type: none"> • LFC L7 Personal Pronouns and Connecting Words • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L12 Selecting Language Resources • Teacher-led Instruction Lesson • Additional Practice Lesson 	





Criteria	End of Level 1	End of Level 2	End of Level 3	End of Level 4	End of Level 5	End of Level 6
DISCOURSE Density of language	Elaborate or condense ideas through...					
	some types of elaboration	an expanding number of types of elaboration	a variety of types of elaboration (adding in embedded clauses after the noun)	a wide variety of types of elaboration and some ways to condense ideas that includes embedded clauses and condensed noun groups through nominalization	a flexible range of types of elaboration and growing number of ways to condense ideas	multiple and strategic use of language features to elaborate and condense ideas
	Newcomer/ELD 1	ELD 1	ELD 1/ELD 2	ELD 2	ELD 2	
Language Tree Lessons and Resources	<ul style="list-style-type: none"> • LFC L4 • Using Nouns and Noun Phrases • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L5 Modifying to Add Details • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L7 • Condensing Ideas • Teacher-led Instruction Lesson • Additional Practice Lesson 	<ul style="list-style-type: none"> • LFC L4 • Using Nouns and Noun Phrases • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L5 Modifying to Add Details • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L7 • Condensing Ideas • Teacher-led Instruction Lesson • Additional Practice Lesson 	<div>→</div>	<ul style="list-style-type: none"> • LFC L4 • Using Nouns and Noun Phrases • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L5 Modifying to Add Details • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L7 • Condensing Ideas • Teacher-led Instruction Lesson • Additional Practice Lesson 	<ul style="list-style-type: none"> • LFC L4 • Using Nouns and Noun Phrases • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L5 Modifying to Add Details • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L7 • Condensing Ideas • Teacher-led Instruction Lesson • Additional Practice Lesson 	



Criteria	End of Level 1	End of Level 2	End of Level 3	End of Level 4	End of Level 5	End of Level 6
SENTENCE Grammatical complexity	Extend or enhance meanings through...					
	sentences with emerging use of clauses	simple or compound sentences with familiar ways of combining clauses (with some coordinating conjunctions)	compound sentences with frequently used ways of combining clauses	compound and complex sentences with a variety of ways of combining clauses characteristic of the genre and content area	a wide variety of sentence types with increasingly complex clause relationships (condition, cause, concession, contrast) addressing genre, audience, and content area	Strategic use of multiple techniques and strategies for creating increasingly complex clause relationships that address genre, audience, and content area
	Newcomer/ELD 1	ELD 1	ELD 1/ELD 2	ELD 2	ELD 2	
Language Tree Lessons and Resources	<ul style="list-style-type: none"> • LFC L6 • Connecting Ideas • Teacher-led Instruction Lesson • Additional Practice Lesson 	<ul style="list-style-type: none"> • LFC L6 • Connecting Ideas • Teacher-led Instruction Lesson • Additional Practice Lesson 	→	<ul style="list-style-type: none"> • LFC L6 • Connecting Ideas • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L7 • Condensing Ideas • Teacher-led Instruction Lesson • Additional Practice Lesson 	<ul style="list-style-type: none"> • LFC L6 • Connecting Ideas • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L7 • Condensing Ideas • Teacher-led Instruction Lesson • Additional Practice Lesson 	





Criteria	End of Level 1	End of Level 2	End of Level 3	End of Level 4	End of Level 5	End of Level 6
WORD, PHRASE Precision of Language	Create precise meanings through every day, cross disciplinary and technical language with...					
	a growing repertoire of words and phrases with developing precision	an expanding repertoire of words and phrases including idioms and collocations with expanding precision	a flexible repertoire of words and phrases such as adverbials of time, manner, and place; verb types and abstract nouns with consistent precision	a variety of words and phrases including evaluation and obligation, with precision	a wide variety of words and phrases with precision according to the genre, purpose, and discipline	flexible and strategic use of various words and phrases according to the genre, purpose, and discipline
	Newcomer/ELD 1	ELD 1	ELD 1/ELD 2	ELD 2	ELD 2	
Language Tree Lessons and Resources	<ul style="list-style-type: none"> • CLS L3 Opinions, Negotiating, Persuading • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L4 Adapting Language Choices • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L5 Listening Actively • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L6 Evaluating Language Choices • Teacher-led Instruction Lesson • Additional Practice Lesson 	<ul style="list-style-type: none"> • CLS L3 Opinions, Negotiating, Persuading • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L4 Adapting Language Choices • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L5 Listening Actively • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L6 Evaluating Language Choices 	<div>→</div>	<ul style="list-style-type: none"> • CLS L3 Opinions, Negotiating, Persuading • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L4 Adapting Language Choices • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L5 Listening Actively • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L6 Evaluating Language Choices 	<ul style="list-style-type: none"> • CLS L3 Opinions, Negotiating, Persuading • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L4 Adapting Language Choices • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L5 Listening Actively • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L6 Evaluating Language Choices 	



	<ul style="list-style-type: none"> • CLS L11 Justifying/ Arguing • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L3 Verbs and Verb Phrases • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L5 Modifying to Add Details • Teacher-led Instruction Lesson • Additional Practice Lesson 	<ul style="list-style-type: none"> • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L11 Justifying/A rguing • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L3 Verbs and Verb Phrases • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L5 Modifying to Add Details • Teacher-led Instruction Lesson • Additional Practice Lesson 	→	<ul style="list-style-type: none"> • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L11 Justifying/ Arguing • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L3 Verbs and Verb Phrases • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L5 Modifying to Add Details • Teacher-led Instruction Lesson • Additional Practice Lesson 	→	<ul style="list-style-type: none"> • Teacher-led Instruction Lesson • Additional Practice Lesson • CLS L11 Justifying/ Arguing • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L3 Verbs and Verb Phrases • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L5 Modifying to Add Details • Teacher-led Instruction Lesson • Additional Practice Lesson 	
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