



ELD Level 1 and Level 2

Correlation to WIDA 2020 Standards







Language Tree Online Program

	Newcomer Module		
American School Culture Module (ASC)	Six chapters (multisensory video input) related to secondary education in the U.S. related to information in and around the school day for middle and high school Newcomer students.	1. 2. 3. 4. 5.	School Day and School Rules Class Participation School Resources Morning Break and Lunch American Holidays and Traditions Extracurricular Activities
Newcomer Access Lessons	Teacher-led instructional lessons introduce the language skills and functions covered in the ELD 1 program to Newcomer/SIFE students in a scaffolded way.	•	Foundational Literacy Skills (9 lessons) Collaborative Listening and Speaking (12 lessons) Language Function and Construction (7 lessons)

	ELD 1	
Foundational Literacy Skills (FLS)	Collaborative Listening and Speaking (CLS)	Language Function and Construction (LFC)
L1: Letter Knowledge	L1: Exchanging Information and Ideas	L1: Text Structure
L2: Upper- and Lower-Case Letters L3: Letter Sounds L4: First and Last Sound L5: Blending and Segmenting Sounds L6: Medial Vowel Substitution	L2: Interacting with Written English L3: Opinions/Negotiating/Persuading L4: Adapting Language Choices L5: Listening Actively L6: Reading and Viewing Closely L7: Evaluating Language Choices L8: Analyzing Language Choices	L2: Personal Pronouns and Connecting Words L3: Using Verbs and Verb Phrases L4: Using Nouns and Noun Phrases L5: Modifying to Add Details L6: Connecting Ideas
L7: Rhyming L8: Syllables	L9: Presenting L10: Writing	L7: Condensing Ideas
L9: Syntax	L11: Justifying and Arguing L12: Using Specific Language for Speaking and Writing	







	ELD 2	
Foundational Literacy Skills (FLS)	Collaborative Listening and Speaking (CLS)	Language Function and Construction (LFC)
L1: Standard Phoneme Deletion L2: Phoneme Substitution L3: Phoneme Addition L4: Phoneme Manipulation L5: Long and Short Vowels in Words L6: Listening for the Schwa (uh) Sound L7: Identifying Diphthongs L8: R-Controlled Words L9: Frontal Phonemes: Spelling Patterns for /j/ and /s/ L10: Prefixes-Vocabulary L11: Suffixes L12: Adding a Suffix to Words with Final /e/ L13: Spelling: Double Consonant Words	L1: Exchanging Information and Ideas L2: Interacting via Written English L3: Supporting Opinions and Persuading Others L4: Adapting Language Choices L5: Listening Actively L6: Reading/Viewing Closely L7: Evaluating Language Choices L8: Analyzing Language Choices L9: Presenting L10: Writing L11: Justifying/Arguing L12: Selecting Language Resources	L1: Understanding Text Types L2: Understanding Cohesion (Pronouns and Connecting Words) L3: Using Verbs and Verb Phrases L4: Using Nouns and Noun Phrases L5: Modifying to Add Details L6: Connecting Ideas L7: Condensing Ideas

Les	son Module Descriptions (Newcomers/ELD1/ELD 2)
Foundational Literacy Skills (FLS)	The goal of this module is to support students in print concepts, recognizing and distinguishing the sounds of English as compared or contrasted with sounds in their native language (e.g., vowels, consonants, and applying their knowledge of print concepts, phonics, and word recognition to the English writing system, as compared, or contrasted with their native language alphabet.
Collaborative Listening and Speaking (CLS)	The goal of this module is to support EL students with the language to gain and exchange information and ideas in three communicative modes (collaborative, interpretive, and productive) to develop an understanding of how language is a complex, dynamic, and social resource for making meaning, as well as how content is organized in different text types and across disciplines using text structure, language features, and vocabulary depending on purpose and audience
Language Function and Construction (LFC)	The goal of this module is to support EL students in ways that are appropriate to grade level and English language proficiency level so that ELs can (a) unpack meaning in texts they encounter across the disciplines to comprehend them better, and (b) make informed choices about how to use language appropriately—based on discipline, topic, purpose, audience, and task—when producing written texts and oral presentations.







WIDA Standards Alignment to Language Tree Online

Grades 6-8 WIDA Proficiency Level Descriptors for the Interpretive Communication Mode (Listening, Reading and Viewing)

Criteria	End of Level 1	End of Level 2	End of Level	End of Level	End of Level	End of Level
		_	_			
DISCOURSE Organization of language	to meet a purpose (to inform, narrate, entertain, argue, explain (in a series of topic-related sentences	to meet a purpose in a short, connected text	to meet a purpose through generic (not genrespecific organization al patterns in texts (introduction , body,	n, multimodal) a To meet a purpose through genre- specific organization al patterns (orientation and explanation sequence)	to meet a purpose through genre-specific organizationa I patterns (claim, evidence, reasoning) linking ideas, events, and	to meet a purpose reflective of genre, and discipline, linking ideas, events and reasons in a variety of ways (causes and effects, factors
			conclusion)	, ,	reasons	and outcomes, events, and
	Newcomer	ELD 1	ELD 1	ELD 2	ELD 2	consequences)
Language	Access: CLS	• CLS L5	• CLS L5	• CLS L5	• CLS L5	
Tree Lessons and Resources	L5 Listening Actively Access: CLS L6 Reading and Viewing Closely Access: CLS L7 Evaluating Language Choices Access: CLS L8 Analyzing Language Choices Access: LFC L1 Understand ing Text Structure	Listening Actively Teacher- led Instruction Lesson Additional Practice Lesson CLS L6 Reading and Viewing Closely Teacher- led Instruction Lesson Additional Practice Lesson CLS L7 Evaluating Language Choices Teacher- led	Listening Actively Teacher- led Instruction Lesson Additional Practice Lesson CLS L6 Reading and Viewing Closely Teacher- led Instruction Lesson Additional Practice Lesson Evaluating Language Choices Teacher- led Instruction	Listening Actively Teacher- led Instruction Lesson Additional Practice Lesson CLS L6 Reading and Viewing Closely Teacher- led Instruction Lesson Additional Practice Lesson CLS L7 Evaluating Language Choices Teacher- led	Listening Actively Teacher- led Instruction Lesson Additional Practice Lesson CLS L6 Reading and Viewing Closely Teacher- led Instruction Lesson Additional Practice Lesson CLS L7 Evaluating Language Choices Teacher- led	





Ir	nstruction	Additional	Instruction	Instruction	
L.	esson	Practice	Lesson	Lesson	
• A	Additional	Lesson	 Additional 	 Additional 	
P	Practice	• CLS L8	Practice	Practice	
L	esson	Analyzing	Lesson	Lesson	
• c	CLS L8	Language	• CLS L8	• CLS L8	
A	Analyzing	Choices	Analyzing	Analyzing	
Li	anguage (• Teacher-	Language	Language	
C	Choices	led	Choices	Choices	
• T	eacher-	Instruction	• Teacher-	• Teacher-	
le	ed	Lesson	led	led	
Ir	nstruction	 Additional 	Instruction	Instruction	
L	.esson	Practice	Lesson	Lesson	
• A	Additional	Lesson	 Additional 	 Additional 	
P	Practice	• LFC L1	Practice	Practice	
L	esson (• Text	Lesson	Lesson	
• LI	FC L1	Structure	• LFC L1	• LFC L1	
• T	ext	• Teacher-	Text	• Text	
S	Structure	led	Structure	Structure	
• T	eacher-	Instruction	Teacher-	• Teacher-	
le	ed	Lesson	led	led	
Ir	nstruction	 Additional 	Instruction	Instruction	
	.esson	Practice	Lesson	Lesson	
	Additional	Lesson	 Additional 	 Additional 	
P	Practice		Practice	Practice	
Lo	.esson		Lesson	Lesson	







Criteria	End of Level 1	End of Level 2	End of Level	End of Level 4	End of Level 5	End of Level 6
DISCOURSE Cohesion of language	Understand how a few different types of cohesive devices	rideas are connect multiple cohesive devices (synonyms,	ted across a whole a variety of cohesive devices that connect larger	a wide variety of cohesive devices that connect ideas	cohesive devices and common strategies that	various types of cohesive devices and
	(repetition, pronoun referencing, demonstratives etc.)	antonyms)	meaningful chunks of texts	throughout text	connect ideas throughout text.	strategies that connect ideas throughout text
Language Tree Lessons and Resources	• Access: LFC L2 Personal Pronouns and Connecting Words	• LFC L7 Personal Pronouns and Connecting Words • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L12 • Using Specific Language for Speaking and Writing • Teacher-led Instruction Lesson • Additional Practice Lesson	FLD 1 • LFC L7 Personal Pronouns and Connecting Words • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L12 Using Specific Language for Speaking and Writing • Teacher-led Instruction Lesson • Additional Practice Lesson	• LFC L7 Personal Pronouns and Connecting Words • Teacher-led Instruction Lesson • Additional Practice Lesson • LFC L12 Selecting Language Resources • Teacher-led Instruction Lesson • Additional Practice Lesson	• LFC7 Personal Pronouns and Connecting Words • Teacher- led Instruction Lesson • Additional Practice Lesson • LFC L12 Selecting Language Resources • Teacher- led Instruction Lesson • Additional Practice Lesson • Additional Lesson • Additional Practice Lesson	







Criteria	End of Level 1	End of Level 2	End of Level 3	End of Level 4	End of Level 5	End of Level 6
DISCOURSE Density of language	expanded noun groups with classifiers	expanded noun groups with prepositional phrases	expanded noun groups with embedded clauses	expanded noun groups with a variety of embedded clauses	expanded noun groups with a wide variety of embedded clauses and compacted noun groups	multiple ways of elaborating and condensing texts to enrich the meaning and add details characteristic of genres and content areas
	Newcomer	ELD 1	ELD 1	ELD 2	ELD 2	
Language Tree Lessons and Resources	• Access: LFC L4 Using Nouns and Noun Phrases	 LFC L4 Using Nouns and Noun Phrases Teacherled Instruction Lesson Additional Practice Lesson 	 LFC L4 Using Nouns and Noun Phrases Teacher- led Instructio n Lesson Additiona I Practice Lesson 	 LFC L4 Using Nouns and Noun Phrases Teacher- led Instruction Lesson Additional Practice Lesson 	 LFC L4 Using Nouns and Noun Phrases Teacher-led Instruction Lesson Additional Practice Lesson 	Reclassification

Criteria	End of Level 1	End of Level 2	End of Level	End of Level	End of Level 5	End of Level 6
	_	w meanings are e			,	U
SENTENCE Grammatical complexity	related simple sentences	multiple related simple sentences	simple or compound sentences with familiar ways of combining clauses through (using coordinating conjunctions)	compound sentences with frequently used ways of combining clauses	compound and complex sentences with a variety of ways of combining clauses, addressing genre, audience and content area	a wide variety of sentence types that show a variety of increasingly complex relationships
	Newcomer	ELD 1	ELD 1	ELD 2	ELD 2	
Language Tree Lessons and Resources	 Access: CLS L1 Exchanging Information and Ideas Access: LFC L3 Using Verbs and 	 FLS L9 Syntax Teacherled Instruction Lesson 	 LFC L3 Using Verbs and Verb Phrases Teacher- led 	 LFC L3 Using Verbs and Verb Phrases Teacher- led 	 LFC L3 Using Verbs and Verb Phrases Teacher- led 	





Verb Phrases • Access: LFC L4 Using Nouns and Noun Phrases	Additional Practice Lesson CLS L1 Exchanging Information and Ideas Teacherled Instruction Lesson Additional Practice Lesson LFC L3 Using Verbs and Verb Phrases Teacherled Instruction Lesson Additional Practice Lesson LFC L4 Using Nouns and Noun Phrases Teacherled Instruction Lesson Additional Practice Lesson LFC L4 Using Nouns and Noun Phrases Teacherled Instruction Lesson Additional Practice Lesson	Instruction Lesson • Additional Practice Lesson • LFC L4 • Using Nouns and Noun Phrases • Teacher- led Instruction Lesson • Additional Practice Lesson • LFC L6 • Connecting Ideas • Teacher- led Instruction Lesson • Additional Practice Lesson	Instruction Lesson • Additional Practice Lesson • LFC L4 • Using Nouns and Noun Phrases • Teacher- led Instruction Lesson • Additional Practice Lesson • LFC L6 • Connecting Ideas • Teacher- led Instruction Lesson • Additional Practice Lesson	Instruction Lesson Additional Practice Lesson LFC L4 Using Nouns and Noun Phrases Teacher- led Instruction Lesson Additional Practice Lesson LFC L6 Connecting Ideas Teacher- led Instruction Lesson Additional Practice Lesson Lesson LFC L6 Connecting Ideas Teacher- led Instruction Lesson Additional Practice Lesson
	Lesson			







Criteria	End of Level	End of Level	End of Level	End of Level	End of Level 5	End of Level
WORD,		ow precise meanii	_	rough every day o	ross disciplinary a	
PHRASE Precision of language	an increasing number of words and phrases	a growing number of words and phrases in a variety of contexts	an expanding number of words and phrases including idioms and collocations	a variety of words and phrases such as adverbials of time, manner and place, verb types; and abstract nouns	a wide variety of words, phrases, and expressions with multiple meanings across content areas	strategic use of words phrases and expressions with shades of meaning across content areas
	Newcomer	ELD 1	ELD 1	ELD 2	ELD 2	
Language Tree Lessons and Resources	Access: CLS L8 Analyzing Language Choices Access: LFC L3 Using Verbs and Verb Phrases Newcome r Access: LFC L4 Using Nouns and Noun Phrases	 CLS L8 Analyzing Language Choices Teacher-led Instruction Lesson Additional Practice Lesson LFC L3 Using Verbs and Verb Phrases Teacher-led Instruction Lesson Additional Practice Lesson LFC L4 Using Nouns and Noun Phrases Teacher-led Instruction Lesson LFC L4 Using Nouns and Noun Phrases Teacher-led Instruction Lesson Additional Practice Lesson LFC L5 Modifying to Add Details Teacher-led Instruction 	 CLS L8 Analyzing Language Choices Teacher-led Instruction Lesson Additional Practice Lesson LFC L3 Using Verbs and Verb Phrases Teacher-led Instruction Lesson Additional Practice Lesson LFC L4 Using Nouns and Noun Phrases Teacher-led Instruction Lesson LFC L4 Using Nouns and Noun Phrases Teacher-led Instruction Lesson Additional Practice Lesson LFC L5 Modifying to Add Details Teacher-led Instruction 	 CLS L8 Analyzing Language Choices Teacher-led Instruction Lesson Additional Practice Lesson LFC L3 Using Verbs and Verb Phrases Teacher-led Instruction Lesson Additional Practice Lesson LFC L4 Using Nouns and Noun Phrases Teacher-led Instruction Lesson LFC L4 Using Nouns and Noun Phrases Teacher-led Instruction Lesson Additional Practice Lesson LFC L5 Modifying to Add Details Teacher-led Instruction 	CLS L8 Analyzing Language Choices Teacher-led Instruction Lesson Additional Practice Lesson Using Verbs and Verb Phrases Teacher-led Instruction Lesson Additional Practice Lesson Teacher-led Instruction Lesson Additional Practice Lesson LFC L4 Using Nouns and Noun Phrases Teacher-led Instruction Lesson LFC L5 Modifying to Add Details Teacher-led Instruction	





Additional Practice Lesson

Criteria	End of Level	End of Level	End of Level	End of Level	End of Level	End of Level
Citteria	1	2	3	4	5	6
	Create coheren	t texts (spoken, v	vritten, multimod	lal) using		
DISCOURSE Organization of language	sentences that convey intended purpose with emerging organization (topic sentence, supporting details)	short text that conveys intended purpose using predictable organization (signaled with some paragraph openers)	expanding text that conveys intended purpose using generic (not genre specific) organizational patterns (introduction, body conclusion)	text that conveys intended purpose	to meet a purpose through genre-specific organizational patterns (claim, evidence, reasoning) linking ideas, events, and reasons	to meet a purpose reflective of genre, and discipline, linking ideas, events and reasons in a variety of ways (causes and effects, factors and outcomes, events, and consequences)
	Newcomer	ELD 1	ELD 1	ELD 2	ELD 2	consequences
Tree Lessons and Resources	L1 • Exchanging Information and Ideas • Access: CLS L2 • Interacting with Written English • Access: CLS L7 • Evaluating Language Choices • Access: CLS L9 • Presenting • Access: CLS	 Exchanging Information and Ideas Teacherled Instruction Lesson Additional Practice Lesson CLS L2 Interacting with Written English Teacherled Instruction Lesson 	 Exchanging Information and Ideas Teacherled Instruction Lesson Additional Practice Lesson CLS L2 Interacting with Written English Teacherled Instruction Lesson 	 Exchanging Information and Ideas Teacherled Instruction Lesson Additional Practice Lesson CLS L2 Interacting with Written English Teacherled Instruction Lesson 	 Exchanging Information and Ideas Teacherled Instruction Lesson Additional Practice Lesson CLS L2 Interacting with Written English Teacherled Instruction Lesson 	
	L10 • Writing	 Additional Practice Lesson CLS L7 Evaluating Language Choices 	Additional Practice LessonELD2: CLS L7	 Additional Practice Lesson CLS L7 Evaluating Language Choices 	 Additional Practice Lesson CLS L7 Evaluating Language Choices 	





• Teacher- led Instruction Lesson • Additional Practice Lesson • CLS L9 • Presenting • Teacher- led Instruction Lesson • Additional Practice Lesson • CLS L10 • Writing • Teacher- led Instruction Lesson • CLS L30 • Writing • Teacher- led Instruction Lesson • Additional Practice Lesson	 Evaluating Language Choices Teacherled Instruction Lesson Additional Practice Lesson CLS L9 Presenting Teacherled Instruction Lesson Additional Practice Lesson CLS L10 Writing Teacherled Instruction Lesson Additional Practice Lesson CLS L10 Writing Teacherled Instruction Lesson Additional Practice Lesson 	Teacher-led Instruction Lesson Additional Practice Lesson CLS L9 Presenting Teacher-led Instruction Lesson Additional Practice Lesson CLS L10 Writing Teacher-led Instruction Lesson Additional Practice Lesson Lesson Lesson Lesson Additional Practice Lesson Lesson Additional Practice Lesson	Teacher-led Instruction Lesson Additional Practice Lesson CLS L9 Presenting Teacher-led Instruction Lesson Additional Practice Lesson ELD2: CLS L10 Writing Teacher-led Instruction Lesson Additional Practice Lesson ELD2: CLS L10 Writing Teacher-led Instruction Lesson Lesson Additional Practice Lesson Lesson Additional Practice Lesson	
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Criteria	End of Level	End of Level	End of Level	End of Level	End of Level 5	End of Level 6
	_	cross a whole tex		•		•
DISCOURSE Organization of language	sentences that convey intended purpose with emerging organization (topic sentence, supporting details)	short text that conveys intended purpose using predictable organization (signaled with some paragraph openers)	expanding text that conveys intended purpose using generic (not genre specific) organizational patterns (introduction, body conclusion)	Text that conveys intended purpose	to meet a purpose through genre-specific organizational patterns (claim, evidence, reasoning) linking ideas, events, and reasons	to meet a purpose reflective of genre, and discipline, linking ideas, events and reasons in a variety of ways (causes and effects, factors and outcomes, events, and consequences)
	Newcomer	ELD 1	ELD 1	ELD 2	ELD 2	, ,
Language Tree Lessons and Resources	Access: CLS L1 Exchanging Information and Ideas Access: CLS L2 Interacting with Written English Access: CLS L6 Reading and Viewing Closely Access: CLS L9 Presenting Access: CLS L10 Writing Access LFC L1 Text Structure	CLS L1 Exchanging Information and Ideas Teacherled Instruction Lesson Additional Practice Lesson CLS L2 Interacting with Written English Teacherled Instruction Lesson Additional Practice Lesson CLS L6 Reading and Viewing Closely Teacherled Instruction	CLS L1 Exchanging Information and Ideas Teacherled Instruction Lesson Additional Practice Lesson CLS L2 Interacting with Written English Teacherled Instruction Lesson Additional Practice Lesson CLS L6 Reading and Viewing Closely Teacherled Instruction	CLS L1 Exchanging Information and Ideas Teacherled Instruction Lesson Additional Practice Lesson CLS L2 Interacting with Written English Teacherled Instruction Lesson Additional Practice Lesson CLS L6 Reading and Viewing Closely Teacherled Instruction	CLS L1 Exchanging Information and Ideas Teacherled Instruction Lesson Additional Practice Lesson CLS L2 Interacting with Written English Teacherled Instruction Lesson Additional Practice Lesson CLS L6 Reading and Viewing Closely Teacherled Instruction	





 Additional 	 Additional 	 Additional 	 Additional
Practice	Practice	Practice	Practice
Lesson	Lesson	Lesson	Lesson
CLS L9	• CLS L9	• CLS L9	• CLS L9
 Presenting 	 Presenting 	 Presenting 	 Presenting
• Teacher-	• Teacher-	• Teacher-	• Teacher-
led	led	led	led
Instruction	Instruction	Instruction	Instruction
Lesson	Lesson	Lesson	Lesson
 Additional 	 Additional 	 Additional 	Additional
Practice	Practice	Practice	Practice
Lesson	Lesson	Lesson	Lesson
• CLS L10	• CLS L10	• CLS L10	• CLS L10
Writing	 Writing 	 Writing 	• Writing
• Teacher-	• Teacher-	• Teacher-	• Teacher-
led	led	led	led
Instruction	Instruction	Instruction	Instruction
Lesson	Lesson	Lesson	Lesson
 Additional 	 Additional 	 Additional 	 Additional
Practice	Practice	Practice	Practice
Lesson	Lesson	Lesson	Lesson
LFC L1	LFC L1	LFC L1	LFC L1
• Text	• Text	• Text	• Text
Structure	Structure	Structure	Structure
• Teacher-	• Teacher-	• Teacher-	• Teacher-
led	led	led	led
Instruction	Instruction	Instruction	Instruction
Lesson	Lesson	Lesson	Lesson
 Additional 	 Additional 	 Additional 	Additional
Practice	Practice	Practice	Practice
Lesson	Lesson	Lesson	Lesson







Criteria	End of Level	End of Level	End of Level	End of Level	End of Level	End of Level 6
	1	2 condense ideas th	3	4	5	0
DISCOURSE Organization of language	some formulaic cohesive devices (repetition, pronoun referencing etc.)	multiple cohesive devices (emerging use of articles to refer to the same word, synonyms,	an expanding number of cohesive devices	a flexible number of cohesive devices	a variety of cohesive devices used in genre and discipline- specific ways	a variety of cohesive devices used in genre and discipline- specific ways
	Newcomer	antonyms) ELD 1	ELD 1	ELD 2	ELD 2	
Language Tree Lessons and Resources	Access LFC L1 Text Structure Access: LFC L2 Personal Pronouns and Connecting Words Access: LFC L7 Condensing Ideas	LFC L1 Text Structure Teacher- led Instruction Lesson Additional Practice Lesson LFC L2 Personal Pronouns and Connecting Words Teacher- led Instruction Lesson Additional Practice Lesson LFC L7 Condensing Ideas Teacher- led Instruction Lesson Additional Practice Lesson Additional Practice Lesson Additional Lesson Additional Practice Lesson Additional Practice Lesson	LFC L1 Text Structure Teacher- led Instruction Lesson Additional Practice Lesson LFC L2 Personal Pronouns and Connecting Words Teacher- led Instruction Lesson Additional Practice Lesson LFC 7 Condensing Ideas Teacher- led Instruction Lesson LFC 7 Condensing Ideas Teacher- led Instruction Lesson Additional Practice Lesson Additional Practice Lesson	LFC L1 Text Structure Teacher- led Instruction Lesson Additional Practice Lesson LFC L2 Personal Pronouns and Connecting Words Teacher- led Instruction Lesson Additional Practice Lesson LFC 7 Condensing Ideas Teacher- led Instruction Lesson LFC 7 Condensing Ideas Teacher- led Instruction Lesson Additional Practice Lesson Additional Practice Lesson Additional Practice Lesson	LFC L1 Text Structure Teacher- led Instruction Lesson Additional Practice Lessonal Pronouns and Connecting Words Teacher- led Instruction Lesson Additional Practice Lesson TFC 7 Condensing Ideas Teacher- led Instruction Lesson Additional Practice Lesson	







Criteria	End of Level 1	End of Level	End of Level	End of Level 4	End of Level 5	End of Level 6
	Elaborate or cond	_				
DISCOURSE Density of language	some types of elaboration (adding a newly learned adjective to a noun)	a growing number of types of elaboration	a variety of types of elaboration	a wide variety of types of elaboration	a flexible range of types of elaboration and some ways to condense ideas	multiple types of elaboration and a growing number of ways to condense ideas throughout a text
	Newcomer/SIFE	ELD 1	ELD 1	ELD 2	ELD 2	
Language Tree Lessons and Resources	Access: LFC L4 Using Nouns and Noun Phrases Access: LFC L5 Modifying to Add Details Access: LFC L7 Condensing Ideas	LFC L4 Using Nouns and Noun Phrases Teacher- led Instruction Lesson Additional Practice Lesson LFC L5 Modifying to Add Details Teacher- led Instruction Lesson Additional Practice Lesson LFC L7 Condensing Ideas Teacher- led Instruction Lesson LFC L7 Condensing Ideas Teacher- led Instruction Lesson Additional Practice Lesson Additional Practice Lesson	LFC L4 Using Nouns and Noun Phrases Teacher- led Instruction Lesson Additional Practice Lesson LFC L5 Modifying to Add Details Teacher- led Instruction Lesson Additional Practice Lesson LFC L7 Condensing Ideas Teacher- led Instruction Lesson LFC L7 Condensing Ideas Teacher- led Instruction Lesson Additional Practice Lesson Additional Practice Lesson	LFC L4 Using Nouns and Noun Phrases Teacher- led Instruction Lesson Additional Practice Lesson LFC L5 Modifying to Add Details Teacher- led Instruction Lesson Additional Practice Lesson LFC L7 Condensing Ideas Teacher- led Instruction Lesson LFC L7 Condensing Ideas Teacher- led Instruction Lesson Additional Practice Lesson Additional Practice Lesson	LFC L4 Using Nouns and Noun Phrases Teacher- led Instruction Lesson Additional Practice Lesson LFC L5 Modifying to Add Details Teacher- led Instruction Lesson Additional Practice Lesson LFC L7 Condensing Ideas Teacher- led Instruction Lesson LFC L7 Condensing Ideas Teacher- led Instruction Lesson Additional Practice Lesson Additional Practice Lesson	







Criteria	End of Level	End of Level	End of Level	End of Level 4	End of Level 5	End of Level 6
	_	nce meanings t		4	3	0
SENTENCE Grammatical complexity	simple sentences	sentences with emerging use of clauses	simple or compound sentences with familiar ways of combining clauses (with some coordinating conjunctions)	compound sentences with frequently used ways of combining clauses	compound and complex sentences with a variety of ways of combining clauses characteristic of the genre and content area	a wide variety of sentence types with increasingly complex clause relationships (condition, cause, concession, contrast) addressing genre, audience, and content area
	Newcomer	ELD 1	ELD 1	ELD 2	ELD 2	
Language Tree Lessons and Resources	 Access: CLS L2 Interacting with Written English Access: CLS L8 Analyzing Language Choices Access: CLS L9 Presenting Access: CLS L10 Writing 	LFC L6 Connecting Ideas Teacher-led Instruction Lesson Additional Practice Lesson	 LFC L6 Connecting Ideas Teacher-Ied Instruction Lesson Additional Practice Lesson 	LFC L6 Connecting Ideas Teacher-led Instruction Lesson Additional Practice Lesson LFC L7 Condensing Ideas Teacher-led Instruction Lesson Additional Practice Lesson	 LFC L6 Connecting Ideas Teacher-led Instruction Lesson Additional Practice Lesson LFC L7 Condensing Ideas Teacher-led Instruction Lesson Additional Practice Lesson 	







Criteria	End of Level 1	End of Level 2	End of Level	End of Level 4	End of Level 5	End of Level 6
		eanings through ev	_	•		-
WORD, PHRASE Precision of Language	a small repertoire of words and phrases with developing precision	a growing repertoire of words and phrases with developing precision	an expanding repertoire of words and phrases including idioms and collocations with expanding precision	a flexible repertoire of words and phrases such as adverbials of time, manner and place; verb types and abstract nouns with consistent	a variety of words and phrases including evaluation and obligation, with precision	a wide variety of words and phrases with precision according to the genre, purpose, and discipline
				precision		
Languago	Newcomer	ELD 1	ELD 1	ELD 2	ELD 2	
Language Tree Lessons and Resources	 Access: CLS L3 Opinions, Negotiating, Persuading Access: CLS L4 Adapting Language Choices Access: CLS L5 Listening Actively Access: CLS L6 Evaluating Language Choices Access: CLS L11 Justifying/Ar guing Access: LFC L3 Verbs and Verb Phrases Access: LFC L5 Modifying to Add Details 	 CLS L3 Opinions, Negotiating, Persuading Teacher-led Instruction 	CLS L3 Opinions, Negotiating, Persuading Teacher-led Instruction Lesson Additional Practice Lesson CLS L4 Adapting Language Choices Teacher-led Instruction Lesson Additional Practice Lesson CLS L5 Listening Actively Teacher-led Instruction Lesson CLS L5 Cistening Actively Teacher-led Instruction Lesson CLS L5 Cistening Actively Teacher-led Instruction Lesson Teacher-led Instruction Lesson Teacher-led Instruction CLS L6 Evaluating Language Choices Teacher-led Instruction	 CLS L3 Opinions, Negotiating, Persuading Teacher-led Instruction Lesson Additional Practice Lesson CLS L4 Adapting Language Choices Teacher-led Instruction Lesson Additional Practice Lesson Additional Practice Lesson Additional Practice Lesson CLS L6 Evaluating Language Choices Teacher-led Instruction 	CLS L3 Opinions, Negotiatin g, Persuading Teacher- led Instruction Lesson Additional Practice Lesson CLS L4 Adapting Language Choices Teacher- led Instruction Lesson Additional Practice Lesson Additional Practice Lesson Additional Practice Lesson CLS L5 Listening Actively Teacher- led Instruction Lesson Additional Practice Lesson CLS L5 Listening Actively Teacher- led Instruction Lesson CLS L6 Evaluating	





Choices Teacher- led Instruction Lesson Additional Practice Lesson CLS L11 Justifying/ Arguing Teacher- led Instruction Lesson Additional Practice Lesson Lesson Teacher- led Instruction Lesson Teacher- led Instruction Lesson IFC L3 Verbs and Verb Phrases Teacher- led Instruction Lesson Is Teacher- led Instruction Lesson	Additional Practice Lesson CLS L11 Justifying/Ar guing Teacher-led Instruction Lesson Additional Practice Lesson LFC L3 Verbs and Verb Phrases Teacher-led Instruction Lesson Additional Practice Lesson LFC L5 Modifying to Add Details Teacher-led Instruction Lesson Additional Practice Lesson LFC L5 Modifying to Add Details Teacher-led Instruction Lesson Additional Practice Lesson Additional Practice Lesson	Additional Practice Lesson CLS L11 Justifying/A rguing Teacher-led Instruction Lesson Additional Practice Lesson LFC L3 Verbs and Verb Phrases Teacher-led Instruction Lesson Additional Practice Lesson LFC L5 Modifying to Add Details Teacher-led Instruction Lesson LFC L5 Modifying to Add Details Teacher-led Instruction Lesson Additional Practice Lesson Additional Practice Lesson Additional Practice Lesson	 Additional Practice Lesson CLS L11 Justifying/Ar guing Teacher-led Instruction Lesson Additional Practice Lesson LFC L3 Verbs and Verb Phrases Teacher-led Instruction Lesson Additional Practice Lesson Additional Practice Lesson Additional Practice Lesson LFC L5 Modifying to Add Details Teacher-led Instruction Lesson Additional Practice Lesson Additional Practice Lesson
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WIDA English Language Development Standards Alignment to Language Tree Online

Grades 9-12 WIDA Proficiency Level Descriptors for the Interpretive Communication Mode (Listening, Reading, and Viewing)

Criteria	End of Level	End of Level	End of Level	End of Level	End of Level 5	End of Level
	Understand how co	_	-	multimodal) are		
DISCOURSE Organization of language	to meet a purpose (to inform, narrate, entertain, argue, explain (in a series of topic-related, connected sentences	to meet a purpose through generic (nongenre specific) organization (introduction, body, conclusion)	to meet a purpose through specific organization (orientation and explanation sequence	to meet a purpose through organizationa I patterns characteristic of the genre (claim, evidence, reasoning) that link ideas, events, and reasons across text	to meet a purpose reflective of genre, and discipline, linking ideas, events and reasons in a variety of ways (causes and effects, factors and outcomes, events, and consequence s)	According to author's strategic use of generic structure (combining different genres to meet their social purpose) for particular effects and for a variety of audiences
	Newcomer/ELD 1	ELD 1/	'ELD2	ELD 2	ELD 2	
Language Tree Lessons and Resources	Listening Actively Teacher-led Instruction Lesson Additional Practice Lesson CLS L6 Reading and Viewing Closely Teacher-led Instruction Lesson Additional Practice Lesson CLS L7 Evaluating Language Choices Teacher-led	Listening Actively Teacher- led Instruction Lesson Additional Practice Lesson CLS L6 Reading and Viewing Closely Teacher- led Instruction Lesson Additional Practice		Listening Actively Teacher- led Instruction Lesson Additional Practice Lesson CLS L6 Reading and Viewing Closely Teacher- led Instruction Lesson Additional Practice	Listening Actively Teacher- led Instruction Lesson Additional Practice Lesson CLS L6 Reading and Viewing Closely Teacher- led Instruction Lesson Additional Practice	
	Instruction Lesson • Additional Practice Lesson	Lesson • CLS L7 Evaluating Language Choices		LessonCLS L7EvaluatingLanguageChoices	LessonCLS L7EvaluatingLanguageChoices	





Analyzing Language Choices Teacher-led Instruction Lesson Additional Practice Lesson Lesson Additional Practice Lesson Lesson Lesson CLS L8 Analyzing Language Choices Teacher-led Instruction Lesson Lesson Additional Practice Lesson Lesson Lesson Lesson Additional Practice Lesson Lesson Lesson Lesson Lesson Lesson Analyzing Language Choices Choices Choices Teacher-led Instruction Lesson Additional Practice Lesson Additional Practice Lesson Additional Practice Lesson Lesson Lesson Lesson Additional Practice Lesson Lesson Lesson Additional Practice Lesson Lesson Lesson Lesson Additional Practice Lesson Lestol Teacher- Led Led Led Led Led Led Led Le
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Instruction Lesson Additional Practice Lesson CLS L8 Practice Lesson LESSON CLS L8 Analyzing
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 Additional Practice Lesson LFC L1 Language Choices Teacher-led Instruction Lesson Additional Practice Lesson Additional Practice Lesson Lesson Lesson Additional Practice Lesson Lesson Lesson Lesson Lesson Additional Practice Lesson Lesson Lesson Lesson Lesson Lesson Lesson Additional Practice Lesson Lesson Lesson Lesson Lesson Additional Practice Lesson Lesson Lesson Additional Practice Lesson Lesson Lesson Lesson Lesson Additional Practice Lesson Lesson Lesson Additional Practice Lesson Lesson Lesson Lesson Lesson Structure Text Structure Teacher- Teacher- Teacher- Teacher-
Practice Lesson LFC L1 Text Structure Teacher-led Instruction Lesson Additional Practice Lesson Lesson Analyzing Language Choices Teacher-led Instruction Lesson Additional Practice Lesson Lesson Lesson Analyzing Language Choices Teacher-led Instruction Lesson Lesson Additional Practice Lesson Lesson Lesson Additional Practice Lesson Lesson Lesson Analyzing Language Choices Teacher-led Instruction Lesson Lesson Analyzing Language Choices Teacher-led Instruction Lesson Lesson Analyzing Language Choices Analyzing Language Choices Teacher-led Instruction Lesson Lesson Lesson Analyzing Language Choices Teacher-led Instruction Lesson Lesson Lesson Analyzing Language Choices Teacher-led Instruction Lesson Lesson Lesson Analyzing Language Choices Teacher-led Instruction Lesson Lesson Additional Practice Lesson Lesson Fractice Lesson Lesson Structure Text Structure Text Structure Teacher-
 LFC L1 Text Structure Teacher-led Instruction Lesson Additional Practice Lesson Lesson Lesson Additional Practice Lesson Lesson Additional Practice Lesson Lesson Additional Practice Lesson Lesson Additional Practice Lesson Lesson Eanguage Choices Teacher-led Instruction Instruction Lesson Additional Practice Lesson Easson Lesson Easson Additional Practice Lesson Easson Easson Easson Easson Easson Easson Easson Efc L1 Text Text Structure Teacher- Text Structure Teacher- Teacher- Teacher-
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Lesson • LFC L1 • Text Structure • Teacher- Lesson • LFC L1 • LFC L1 • Text Structure • Teacher- • Teacher- Lesson • Lesson • Lesson • Lesson • Lesson • Lesson • Text • Text • Text Structure • Teacher- • Teacher-
• LFC L1 • Text • Text • Structure • Teacher- • LFC L1 • Text • Text • Text • Structure • Teacher- • Teacher- • Teacher-
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Practice Practice Practice
Lesson Lesson Lesson







Criteria	End of Level	End of Level	End of Level	End of Level	End of Level	End of Level
Criteria	1	2	3	4	5	6
	Understand how co	oherent texts (sp	oken, written,	multimodal) are	created	
DISCOURSE	multiple cohesive	a variety of	a wide	cohesive	various types	author's
Cohesion	devices	cohesive	variety of	devices and	of cohesive	strategic and
of	(synonyms,	devices that	cohesive	common	devices and	creative ways
language	antonyms)	connect	devices that	strategies	strategies that	to connect units
		larger	connect	that connect	connect ideas	of meaning
		meaningful	ideas	ideas	throughout	throughout a
		chunks of	throughout	throughout	text	whole text
		texts	text	text		
	Newcomer/ELD 1	ELD 1	ELD 1/ELD 2	ELD 2	ELD 2	
Language	LFC L7	• LFC L7		LFC L7	LFC L7	
Tree	Personal	Personal		Personal	Personal	
Lessons	Pronouns and	Pronouns		Pronouns	Pronouns	
and	Connecting	and		and	and	
Resources	Words	Connecting		Connecting	Connecting	
	Teacher-led	Words		Words	Words	
	Instruction	• Teacher-		• Teacher-	• Teacher-led	
	Lesson	led		led	Instruction	
	Additional	Instruction		Instruction	Lesson	
	Practice Lesson	Lesson		Lesson	 Additional 	
	• LFC L12	 Additional 		 Additional 	Practice	
	Using Specific	Practice		Practice	Lesson	
	Language for	Lesson		Lesson	• LFC L12	
	Speaking and	• LFC L12		• LFC L12	Selecting	
	Writing	 Using 		Selecting	Language	
	Teacher-led	Specific		Language	Resources	
	Instruction	Language		Resources	• Teacher-led	
	Lesson	for		• Teacher-	Instruction	
	Additional	Speaking		led	Lesson	
	Practice Lesson	and		Instruction	 Additional 	
		Writing		Lesson	Practice	
		• Teacher-		 Additional 	Lesson	
		led		Practice		
		Instruction		Lesson		
		Lesson				
		Additional				
		Practice				
		Lesson				







Criteria	End of Level 1	End of Level 2	End of Level	End of Level 4	End of Level 5	End of Level 6
	Understand how id	deas are elabora	ted or condens	ed through		
DISCOURSE	expanded noun	expanded	expanded	expanded	a variety of	author's strategic
Density of	groups with	noun groups	noun groups	noun groups	noun groups	use of noun
language	prepositional	with	with a	with a wide	expanded	groups and
	phrases	embedded	variety of	embedded	with pre- and	nominalization to
		clauses	embedded	clauses and	post-	elaborate and
			clauses	compacted	modifiers	condense ideas
				noun groups		characteristic of
						various genres
	_		_			and content areas
	Newcomer/ELD 1	ELD 1	ELD 1/ELD 2	ELD 2	ELD 2	
Language	LFC L4	• LFC L4		• LFC L4	LFC L4	
Tree	 Using Nouns 	Using		 Using 	Using	
Lessons	and Noun	Nouns and		Nouns and	Nouns and	
and	Phrases	Noun		Noun	Noun	
Resources	Teacher-led	Phrases		Phrases	Phrases	
	Instruction	Teacher-		Teacher-	• Teacher-	
	Lesson	led		led	led	
	Additional	Instruction		Instruction	Instruction	
	Practice	Lesson		Lesson	Lesson	
	Lesson	Additional		Additional	Additional	
		Practice		Practice	Practice	
		Lesson		Lesson	Lesson	

Criteria	End of Level 1	End of Level 2	End of Level 3	End of Level 4	End of Leve 5	End of Level 6
	Understand how m					
SENTENCE	multiple related	simple or	compound	compound	a wide	Authors
Grammatical	simple sentences	compound	sentences	and complex	variety of	strategic use of
complexity		sentences	with	sentences	sentence	sentences that
		with familiar	frequently	with a variety	types that	combine
		ways of	used ways	of ways of	show a	clauses
		combining	of	combining	variety of	reflecting
		clauses	combining	clauses,	increasingly	increasing
		through (using	clauses	addressing	complex	complex
		coordinating		genre,	relationships	relationships
		conjunctions)		audience,		addressing
				and content		genre,
				area		audience, and
			-			content area
	Newcomer/ELD 1	ELD 1	ELD 1/ELD 2	ELD 2	ELD 2	
Language	• FLS L9	• FLS L9		LFC L3	LFC L3	
Tree Lessons	Syntax	Syntax		 Using 	Using	
and	• Teacher-led	• Teacher-		Verbs and	Verbs and	
Resources	Instruction	led		Verb	Verb	
	Lesson	Instruction		Phrases	Phrases	
		Lesson				





Additional	Additional	Teacher-	Teacher-
Practice Lesson	Practice	led	led
• CLS L1	Lesson	Instruction	Instruction
• Exchanging	• CLS L1	Lesson	Lesson
Information	Exchanging	Additional	Additional
and Ideas	Information	Practice	Practice
Teacher-led	and Ideas	Lesson	Lesson
Instruction	Teacher-	• LFC L4	• LFC L4
Lesson	led	• Using	Using
Additional	Instruction	Nouns and	Nouns and
Practice Lesson	Lesson	Noun	Noun
• LFC L3	Additional	Phrases	Phrases
Using Verbs	Practice	Teacher-	Teacher-
and Verb	Lesson	led	led
Phrases	LFC L3	Instruction	Instruction
Teacher-led	 Using Verbs 	Lesson	Lesson
Instruction	and Verb	Additional	 Additional
Lesson	Phrases	Practice	Practice
 Additional 	• Teacher-	Lesson	Lesson
Practice Lesson	led	• LFC L6	• LFC L6
• LFC L4	Instruction	Connecting	Connecting
 Using Nouns 	Lesson	Ideas	Ideas
and Noun	 Additional 	• Teacher-	• Teacher-
Phrases	Practice	led	led
 Teacher-led 	Lesson	Instruction	Instruction
Instruction	• LFC L4	Lesson	Lesson
Lesson	Using	 Additional 	 Additional
 Additional 	Nouns and	Practice	Practice
Practice Lesson	Noun	Lesson	Lesson
	Phrases		
	Teacher-		
	led		
	Instruction		
	Lesson		
	Additional		



Practice Lesson





Criteria	End of Level 1	End of Level	End of Level	End of Level	End of Level	End of Level
	Understand how pr	_	_	•	ross disciplinary and	d technical
WORD,	language through	_				
PHRASE	a growing number	an expanding	a variety of	a wide	strategic use of	author's
Precision	of words and	number of	words and	variety of	words phrases	flexible and
of	phrases in a	words and	phrases such	words,	and expressions	strategic use
language	variety of contexts	phrases	as adverbials	phrases, and	with shades of	of words and
		including	of time,	expressions	meaning across	phrases
		idioms and	manner and	with multiple	content areas	across a
		collocations	place, verb	meanings		variety of contexts and
			types; and abstract	across		content areas
			nouns	areas		content areas
	Newcomer/ELD 1	ELD 1	ELD 1/ELD 2	ELD 2	ELD 2	
Language	• CLS L8	• CLS L8		• CLS L8	• CLS L8	
Tree	Analyzing	Analyzing		Analyzing	Analyzing	
Lessons	Language	Language		Language	Language	
and	Choices	Choices		Choices	Choices	
Resources	Teacher-led	• Teacher-		• Teacher-	Teacher-led	
	Instruction	led		led	Instruction	
	Lesson	Instruction		Instruction	Lesson	
	 Additional 	Lesson		Lesson	 Additional 	
	Practice Lesson	 Additional 		 Additional 	Practice	
	LFC L3	Practice		Practice	Lesson	
	 Using Verbs 	Lesson		Lesson	LFC L3	
	and Verb	LFC L3		LFC L3	 Using Verbs 	
	Phrases	• Using		Using	and Verb	
	Teacher-led	Verbs and		Verbs and	Phrases	
	Instruction	Verb		Verb	Teacher-led	
	Lesson	Phrases		Phrases	Instruction	
	Additional Practice Lesson	Teacher- led		Teacher- led	LessonAdditional	
	• LFC L4	Instruction		Instruction	Practice	
	Using Nouns	Lesson		Lesson	Lesson	
	and Noun	Additional		Additional		
	Phrases	Practice		Practice	Using Nouns	
	Teacher-led	Lesson		Lesson	and Noun	
	Instruction	• LFC L4		• LFC L4	Phrases	
	Lesson	• Using		• Using	• Teacher-led	
	Additional	Nouns and		Nouns and	Instruction	
	Practice Lesson	Noun		Noun	Lesson	
	• LFC L5	Phrases		Phrases	 Additional 	
	Modifying to	Teacher-		Teacher-	Practice	
	Add Details	led		led	Lesson	
	Teacher-led	Instruction		Instruction	• LFC L5	
	Instruction	Lesson		Lesson	Modifying to	
	Lesson	Additional Drastice		Additional Brastice	Add Details	
	Additional Prostice Lesson	Practice Lesson		Practice Lesson	Teacher-led Instruction	
	Practice Lesson	LESSUII		LESSUII	Instruction Lesson	
					LESSUII	





LFC L5 Modifying to Add Details Teacher- led Instruction Lesson Additional Practice Lesson	LFC L5 Modifying to Add Details Teacher-led Instruction Lesson Additional Practice Lesson
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Criteria	End of Level	End of Level	End of Level	End of Level	End of Level 5	End of Level 6
	Create coherent te	_		using		
DISCOURSE Organization of language	short text that conveys intended purpose using predictable organization (paragraph openers: First, Finally)	expanding text that conveys intended purpose using generic (not genre specific) organizational patterns (introduction, body conclusion with some paragraph	text that conveys intended purpose using genre specific organizational patterns (statement of position, arguments, call to action) with a variety of paragraph openers	text that conveys intended purpose using genre-specific organizational patterns (claims and counterclaims or rebuttals) with strategic ways to signal relationships throughout	text that conveys intended purpose using genre-specific organizational patterns with a wide range of ways to signal relationships throughout the text	elaborated text that conveys author's intended and strategic purpose, including flexibility in combining multiple genres for a variety of audiences
	Newcomer/ELD 1	openers) ELD 1	ELD 1/ELD 2	the text	ELD 2	and effects.
Language	• CLS L1	• CLS L1	ELD I/ELD Z	• CLS L1	• CLS L1	
Tree Lessons and Resources	 Exchanging Information and Ideas Teacher-led Instruction Lesson Additional Practice Lesson CLS L2 Interacting with Written English Teacher-led Instruction Lesson 	 Exchanging Information and Ideas Teacherled Instruction Lesson Additional Practice Lesson CLS L2 Interacting with Written English 		 Exchanging Information and Ideas Teacherled Instruction Lesson Additional Practice Lesson CLS L2 Interacting with Written English 	 Exchanging Information and Ideas Teacherled Instruction Lesson Additional Practice Lesson CLS L2 Interacting with Written English 	





Additional	Teacher-	Teacher-	• Teacher-
Practice Lesson	led	led	led
• CLS L7	Instruction	Instruction	Instruction
 Evaluating 	Lesson	Lesson	Lesson
Language	Additional	Additional	 Additional
Choices	Practice	Practice	Practice
Teacher-led	Lesson	Lesson	Lesson
Instruction	• CLS L7	• CLS L7	• CLS L7
Lesson	Evaluating	Evaluating	 Evaluating
Additional	Language	Language	Language
Practice Lesson	Choices	Choices	Choices
• CLS L9	Teacher-	• Teacher-	• Teacher-
 Presenting 	led	led	led
Teacher-led	Instruction	Instruction	Instruction
Instruction	Lesson	Lesson	Lesson
Lesson	 Additional 	Additional	 Additional
 Additional 	Practice	Practice	Practice
Practice Lesson	Lesson	Lesson	Lesson
• CLS L10	• CLS L9	• CLS L9	• CLS L9
 Writing 	 Presenting 	 Presenting 	 Presenting
Teacher-led	Teacher-	Teacher-	• Teacher-
Instruction	led	led	led
Lesson	Instruction	Instruction	Instruction
 Additional 	Lesson	Lesson	Lesson
Practice Lesson	Additional	Additional	 Additional
	Practice	Practice	Practice
	Lesson	Lesson	Lesson
	• CLS L10	• CLS L10	• CLS L10
	Writing	Writing	 Writing
	• Teacher-	• Teacher-	• Teacher-
	led	led	led
	Instruction	Instruction	Instruction
	Lesson	Lesson	Lesson
	Additional	Additional	 Additional

Practice

Lesson

Practice

Lesson

Practice

Lesson





Cuitouio	End of Level	End of Level 2	End of Level	End of Level	End of Level	End of Level
Criteria	1		3	4	5	6
	Connect ideas acros	s a whole text th	rough			
DISCOURSE Cohesion of language Language Tree Lessons and Resources	1		3			
	Instruction Lesson Additional Practice Lesson	Additional Practice Lesson LFC 7 Condensing Ideas Teacher-led Instruction Lesson Additional Practice Lesson		Lesson • Additional Practice Lesson	Practice Lesson	







Criteria	End of Level	End of Level	End of Level	End of Level 4	End of Level 5	End of Level
	Elaborate or conde	_		-	J	· ·
DISCOURSE Density of language	some types of elaboration	an expanding number of types of elaboration	a variety of types of elaboration (adding in embedded clauses after the noun)	a wide variety of types of elaboration and some ways to condense ideas that includes embedded clauses and condensed noun groups through nominalization	a flexible range of types of elaboration and growing number of ways to condense ideas	multiple and strategic use of language features to elaborate and condense ideas
	Newcomer/ELD 1	ELD 1	ELD 1/ELD 2	ELD 2	ELD 2	
Language Tree Lessons and Resources	LFC L4 Using Nouns and Noun Phrases Teacher-led Instruction Lesson Additional Practice Lesson LFC L5 Modifying to Add Details Teacher-led Instruction Lesson Additional Practice Lesson LFC L7 Condensing Ideas Teacher-led Instruction Lesson Additional Practice Lesson LFC L7 Condensing Ideas Teacher-led Instruction Lesson Additional Practice Lesson Additional Practice Lesson	LFC L4 Using Nouns and Noun Phrases Teacherled Instruction Lesson Additional Practice Lesson LFC L5 Modifying to Add Details Teacherled Instruction Lesson Additional Practice Lesson Condensing Ideas Teacherled Instruction Lesson LFC L7 Condensing Ideas Teacherled Instruction Lesson Additional Additional		 LFC L4 Using Nouns and Noun Phrases Teacher-led Instruction Lesson Additional Practice Lesson LFC L5 Modifying to Add Details Teacher-led Instruction Lesson Additional Practice Lesson LFC L7 Condensing Ideas Teacher-led Instruction Lesson Additional Practice Lesson Additional Practice Lesson 	LFC L4 Using Nouns and Noun Phrases Teacher-led Instruction Lesson Additional Practice Lesson LFC L5 Modifying to Add Details Teacher-led Instruction Lesson Additional Practice Lesson Condensing Ideas Teacher-led Instruction Lesson Additional Practice Lesson	





Criteria	End of Level	End of Level	End of	End of Level	End of Level	End of Level
Criteria	1	2	Level 3	4	5	6
	Extend or enhance	meanings throug	gh			
SENTENCE Grammatical complexity	sentences with emerging use of clauses	simple or compound sentences with familiar ways of combining clauses (with some coordinating conjunctions)	compound sentences with frequently used ways of combining clauses	compound and complex sentences with a variety of ways of combining clauses characteristic of the genre and content area	a wide variety of sentence types with increasingly complex clause relationships (condition, cause, concession, contrast) addressing genre, audience, and content area	Strategic use of multiple techniques and strategies for creating increasingly complex clause relationships that address genre, audience, and content area
	Newcomer/ELD 1	ELD 1	ELD 1/ELD 2	ELD 2	ELD 2	
Language Tree Lessons and Resources	 LFC L6 Connecting Ideas Teacher-led Instruction Lesson Additional Practice Lesson 	 LFC L6 Connecting Ideas Teacher-Ied Instruction Lesson Additional Practice Lesson 		 LFC L6 Connecting Ideas Teacher-led Instruction Lesson Additional Practice Lesson LFC L7 Condensing Ideas Teacher-led Instruction Lesson Additional Practice Lesson 	LFC L6 Connecting Ideas Teacher-led Instruction Lesson Additional Practice Lesson LFC L7 Condensing Ideas Teacher-led Instruction Lesson Additional Practice Lesson	







Criteria	End of Level	End of Level	End of Level	End of Level	End of Level 5	End of Level 6
	Create precise mea	_		ciplinary and tech		
WORD, PHRASE Precision of Language	a growing repertoire of words and phrases with developing precision	an expanding repertoire of words and phrases including idioms and collocations with expanding precision	a flexible repertoire of words and phrases such as adverbials of time, manner, and place; verb types and abstract nouns with consistent precision	a variety of words and phrases including evaluation and obligation, with precision	a wide variety of words and phrases with precision according to the genre, purpose, and discipline	flexible and strategic use of various words and phrases according to the genre, purpose, and discipline
	Newcomer/ELD 1	ELD 1	ELD 1/ELD 2	ELD 2	ELD 2	
Language Tree Lessons and Resources	CLS L3 Opinions, Negotiating, Persuading Teacher-led Instruction Lesson Additional Practice Lesson CLS L4 Adapting Language Choices Teacher-led Instruction Lesson Additional Practice Lesson CLS L5 Listening Actively Teacher-led Instruction Lesson Additional Practice Lesson CLS L6 Evaluating Language Choices Teacher-led Instruction Lesson Additional Practice Lesson CLS L6 Evaluating Language Choices Teacher-led Instruction Lesson Additional Practice Lesson Additional Practice Lesson Additional Practice Lesson Additional Practice Lesson	CLS L3 Opinions, Negotiating, Persuading Teacher-led Instruction Lesson Additional Practice Lesson CLS L4 Adapting Language Choices Teacher-led Instruction Lesson Additional Practice Lesson CLS L5 Listening Actively Teacher-led Instruction Lesson CLS L5 Cistening Actively Teacher-led Instruction Lesson CLS L5 Cistening Actively Teacher-led Instruction Lesson CLS L6 Evaluating Language Choices		CLS L3 Opinions, Negotiating, Persuading Teacher-led Instruction Lesson Additional Practice Lesson CLS L4 Adapting Language Choices Teacher-led Instruction Lesson Additional Practice Lesson CLS L5 Listening Actively Teacher-led Instruction Lesson CLS L5 Cistening Actively Teacher-led Instruction Lesson CLS L5 Cistening Actively Teacher-led Instruction Lesson CLS L6 Evaluating Language Choices	CLS L3 Opinions, Negotiating, Persuading Teacher-led Instruction Lesson Additional Practice Lesson CLS L4 Adapting Language Choices Teacher-led Instruction Lesson Additional Practice Lesson CLS L5 Listening Actively Teacher-led Instruction Lesson CLS L5 Cistening Actively Teacher-led Instruction Lesson CLS L5 Cistening Actively Teacher-led Instruction Lesson CLS L6 Evaluating Language Choices	





• CLS L11	Teacher-led	• Teacher-led	• Teacher-led	
Justifying/	Instruction	Instruction	Instruction	
Arguing	Lesson	Lesson	Lesson	
 Teacher-led 	Additional	 Additional 	 Additional 	
Instruction	Practice —	▶ Practice	Practice	
Lesson	Lesson	Lesson	Lesson	
 Additional 	• CLS L11	• CLS L11	• CLS L11	
Practice Lesson	Justifying/A	Justifying/	Justifying/	
• LFC L3 Verbs	rguing	Arguing	Arguing	
and Verb	Teacher-led	• Teacher-led	Teacher-led	
Phrases	Instruction	Instruction	Instruction	
• Teacher-led	Lesson	Lesson	Lesson	
Instruction	Additional	 Additional 	Additional	
Lesson	Practice	Practice	Practice	
 Additional 	Lesson	Lesson	Lesson	
Practice Lesson	LFC L3	• LFC L3	LFC L3	
LFC L5	Verbs and	Verbs and	Verbs and	
Modifying to	Verb	Verb	Verb	
Add Details	Phrases	Phrases	Phrases	
 Teacher-led 	Teacher-led	• Teacher-led	Teacher-led	
Instruction	Instruction	Instruction	Instruction	
Lesson	Lesson	Lesson	Lesson	
 Additional 	Additional	 Additional 	Additional	
Practice Lesson	Practice	▶ Practice	Practice	
	Lesson	Lesson	Lesson	
	LFC L5	• LFC L5	LFC L5	
	Modifying	Modifying	Modifying	
	to Add	to Add	to Add	
	Details	Details	Details	
	Teacher-led	• Teacher-led	Teacher-led	
	Instruction	Instruction	Instruction	
	Lesson	Lesson	Lesson	
	Additional	 Additional 	Additional	
	Practice	Practice	Practice	
	Lesson	Lesson	Lesson	





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