



Newcomer, ELD1, ELD2

Correlation to 2024 Adopted Texas English Language Proficiency Standards





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Introduction

The **Language Tree Comprehensive ELD program** is a hybrid (online and teacher-led) program aligned with the 2024 adopted Texas English Language Proficiency Standards, which are scheduled to be implemented in the 2026-2027 school year.

The program is designed for multilingual learners in grades 4–12 and provides an appropriately leveled curriculum for Pre-Production, Beginning, Intermediate, and High Intermediate multilingual learners. All four language domains are addressed, with writing, speaking (including self-recording), listening, and reading opportunities embedded throughout the lessons.

Language Tree Curriculum	Target ELP Level	Lesson Modules in Program
Newcomers Access	Pre-Production	1. Foundational Literacy Skills 2. Collaborative Listening and Speaking 3. Language Function and Construction
ELD1	Beginning to Early Intermediate	1. Foundational Literacy Skills 2. Collaborative Listening and Speaking 3. Language Function and Construction
ELD2	Intermediate to High Intermediate	1. Foundational Literacy Skills 2. Collaborative Listening and Speaking 3. Language Function and Construction

This correlation document cites the specific modules and lessons within ELD1 and ELD2 that address each standard. For details on lessons, view the Language Tree program scope and sequence in the Appendix.



Listening

Listening Reporting Category 1: Understand spoken words and language structures

	ELPS (Starting 2026-2027 SY)	Language Tree Lessons and Resources Alignment
1.B	use contextual factors or word analysis, such as cognates, Greek and Latin prefixes, suffixes, and roots, to comprehend content-specific vocabulary when heard during formal and informal classroom interactions by responding with gestures or images, orally, or in writing	Foundational Literacy Skills lesson module Lesson 10: Prefixes (Vocabulary) Lesson 11: Suffixes Collaborative Listening and Speaking lesson module Lesson 1: Exchanging Information and Ideas Lesson 2: Interacting with Written English Lesson 3: Opinions, Negotiating, and Persuading Lesson 4: Adapting Language Choices Lesson 12: Selecting Language Resources
1.D	use context to construct the meaning of descriptive language, words with multiple meanings, register, and figurative language, such as idiomatic expressions, heard during formal and informal classroom interactions	Collaborative Listening and Speaking lesson module Lesson 5: Listening Actively Lesson 6: Reading and Viewing Closely Lesson 7: Evaluating Language Choices Lesson 8: Analyzing Language Choices Lesson 12: Selecting Language Resources

Listening Reporting Category 2: Basic understanding of spoken English

	ELPS (Starting 2026-2027 SY)	Language Tree Lessons and Resources Alignment
1.D	demonstrate listening comprehension from information presented orally during formal and informal classroom interactions by restating, responding, paraphrasing, summarizing, or asking for clarification or additional details	Collaborative Listening and Speaking lesson module Lesson 1: Exchanging information and Ideas Lesson 3: Opinions, Negotiating, and Persuading Lesson 4: Adapting Language Choices Lesson 5: Listening Actively Lesson 7: Evaluating Language Choices Lesson 8: Analyzing Language Choices



Listening Reporting Category 3: Analyze and evaluate information in spoken English

	ELPS (Starting 2026-2027 SY)	Language Tree Lessons and Resources Alignment
1.E	demonstrate listening comprehension from information presented orally during formal and informal classroom interactions by restating, responding, paraphrasing, summarizing, or asking for clarification or additional details	Collaborative Listening and Speaking lesson module Lesson 1: Exchanging Information and Ideas Lesson 3: Opinions, Negotiating and Persuading Lesson 4: Adapting Language Choices Lesson 5: Listening Actively Lesson 7: Evaluating Language Choices Lesson 8: Analyzing Language Choices



Speaking

Speaking Reporting Category 1: Provide and summarize information

	ELPS (Starting 2026-2027 SY)	Language Tree Lessons and Resources Alignment
2.B	speak using content-area vocabulary during formal and informal classroom interactions to demonstrate acquisition of new words and high-frequency words	Collaborative Listening and Speaking lesson module Lesson 1: Exchanging Information and Ideas Lesson 9: Presenting
2.E	narrate, describe, explain, justify, discuss, elaborate, or evaluate orally with increasing specificity and detail in academic context or discourse	Collaborative Listening and Speaking lesson module Lesson 7: Evaluating Language Choices Lesson 11: Justifying/Arguing Lesson 12: Selecting Language Resources
2.F	restate, ask questions about, or respond to information during formal and informal classroom interaction	Collaborative Listening and Speaking lesson module Lesson 1: Exchanging Information and Ideas

Speaking Reporting Category 2: Share opinions and analyze information

	ELPS (Starting 2026-2027 SY)	Language Tree Lessons and Resources Alignment
2.E	narrate, describe, explain, justify, discuss, elaborate, or evaluate orally with increasing specificity and detail in academic context or discourse	ELD Collaborative Listening and Speaking lesson module Lesson 6: Reading and Viewing Closely Lesson 7: Evaluating Language Choices Lesson 8: Analyzing Language Choices Lesson 11: Justifying/Arguing Lesson 12: Selecting Language Resources
2.F	restate, ask questions about, or respond to information during formal and informal classroom interactions	ELD Collaborative Listening and Speaking lesson module Lesson 1: Exchanging Information and Ideas



Reading

Reading Reporting Category 1: Understand words and language structures

	ELPS (Starting 2026-2027 SY)	Language Tree Lessons and Resources Alignment
3.C	use high-frequency words, contextual factors, and word analysis, such as Greek and Latin prefixes, suffixes, and roots and cognates to comprehend content-area vocabulary in text	Foundational Literacy Skills lesson module Lesson 10: Prefixes (Vocabulary) Lesson 11: Suffixes Lesson 12: Selecting Language Resources
3.D	use context to construct the meaning of figurative language, such as idiomatic expressions, descriptive language, and words with multiple meanings, to comprehend a variety of text	Collaborative Listening and Speaking lesson module Lesson 6: Reading and Viewing Closely Lesson 7: Evaluating Language Choices Lesson 8: Analyzing Language Choices Lesson 12: Selecting Language Resources
3.F	derive meaning from and demonstrate comprehension of content-area texts using visual, contextual, and linguistic supports	Collaborative Listening and Speaking lesson module Lesson 6: Reading and Viewing Closely Language Function and Construction lesson module Lesson 1: Understanding Text Structure Lesson 2: Understanding Cohesion

Reading Reporting Category 2: Basic understanding of a variety of texts written in English

	ELPS (Starting 2026-2027 SY)	Language Tree Lessons and Resources Alignment
3.G	demonstrate reading comprehension of content-area texts by retelling, paraphrasing, summarizing, and responding to questions	Collaborative Listening and Speaking lesson module Lesson 7: Evaluating Language Choices Lesson 8: Analyzing Language Choices



Reading Reporting Category 3: Analyze and evaluate information and ideas in a variety of texts written in English

	ELPS (Starting 2026-2027 SY)	Language Tree Lessons and Resources Alignment
3.G	demonstrate reading comprehension of content-area texts by retelling, paraphrasing, summarizing, and responding to questions	Collaborative Listening and Speaking lesson module Lesson 7: Evaluating Language Choices Lesson 8: Analyzing Language Choices



Writing

Writing Reporting Category 1: Express ideas in writing and address writing assignments

	ELPS (Starting 2026-2027 SY)	Language Tree Lessons and Resources Alignment
4.C	write using a combination of high-frequency words and content- area vocabular	Collaborative Listening and Speaking lesson module Lesson 10: Writing Lesson 12: Selecting Language Resources
4.D	write content-area specific text using conventions such as capitalization, punctuation, and abbreviations, and grammatical structures such as subject-verb agreement, verb tense, possessive case, and contractions	Collaborative Listening and Speaking lesson module Lesson 2: Interacting With Written English Lesson 10: Writing Language Function and Construction lesson module Lesson 1: Text Structure Lesson 2: Pronouns and Connecting Words Lesson 3: Verbs and Verb Phrases Lesson 4: Nouns and Noun Phrases Lesson 5: Modifying to add details Lesson 6: Connecting Ideas Lesson 7: Condensing Ideas
4.E	write content-area specific text using conventions such as capitalization, punctuation, and abbreviations, and grammatical structures such as subject-verb agreement, verb tense, possessive case, and contractions	Language Function and Construction lesson module Lesson 2: Pronouns and Connecting Words Lesson 3: Verbs and Verb Phrases
4.F	write to narrate, describe, explain, respond, or justify with supporting details and evidence using appropriate content, style, register, and conventions for a specific purpose and audience	Collaborative Listening and Speaking lesson module Lesson 10: Writing Language Function and Construction lesson module Lesson 1: Text Structure



Writing Reporting Category 2: Use standard grammar, usage, and spelling to edit writing tasks

	ELPS (Starting 2026-2027 SY)	Language Tree Lessons and Resources Alignment
4.E	write content-area specific text using conventions such as capitalization, punctuation, abbreviations, and grammatical structures such as subject-verb agreement, verb tense, possessive case, and contractions	Language Function and Construction lesson module Lesson 1: Text Structure Lesson 2: Pronouns and Connecting Words Lesson 3: Verbs and Verb Phrases Lesson 4: Nouns and Noun Phrases Lesson 5: Modifying to add details Lesson 6: Connecting Ideas Lesson 7: Condensing Ideas



Appendix: Language Tree Scope and Sequence

Newcomer

The Newcomer program is designed for students at the **Pre-Production** proficiency level. The Newcomer module includes an acculturation module (American School Culture) and the Newcomer Access language acquisition module. This program includes online lessons, teacher-led lessons, and practice assignments.

Pre-Production	Beginning	Intermediate	High Intermediate	Advanced
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Newcomer Access: Foundational Literacy Skills

LESSON	SKILL	DESCRIPTION
1	Letter Knowledge	Listening to, saying, recognizing, and writing the 26 letters of the alphabet, their order, and their sounds
2	Identifying Upper-and Lower-Case Letters	Identifying and recognizing both upper- and lower-case letters
3	Hearing and Writing Letter Sounds	Hearing, saying, and writing letter sounds at the beginning of words
4	First and Last Sound	Identifying the first sound and last sound in a word. Practice writing the letters that represent first/last sounds in a word.
5	Blending Sounds	Understanding how to blend letter sounds out loud to make a word. Practice writing the letter that represents each sound in a word.
6	Segmenting Sounds	Understanding how to segment letter sounds that make up a word out loud. Practice writing the letter that represents each sound in a word.
7	Medial Vowel Identification	Becoming familiar with short and long medial vowel sounds found in words
8	Syllables	Combining chunks of sounds made up of vowels and consonants by saying and tapping the number of syllables in a word
9	Rhyming	Listening for and saying familiar sounds at the end of words to become familiar with rhyming patterns. Naming rhyming words

**Newcomer Access Lessons: Collaborative Listening & Speaking**

LESSON	SKILL	DESCRIPTION
1	Exchanging Information and Ideas	Using vocabulary learned in the American School Culture (ASC) Vocabulary Builder sections, students engage in conversational exchanges and express ideas using familiar topics and vocabulary. Students learn how to ask yes/no and wh- questions (who, what, when, where, and why) and answer yes/no and wh- questions with the support of sentence response frames.
2	Interacting with Written English	Using vocabulary learned in the ASC Vocabulary Builder section, students practice orally constructing a sentence and then writing a sentence using picture cards/sentence frames.
3	Opinions/Negotiating/Persuading	Students learn the language of offering and justifying opinions and persuading others. They practice with the provided Conversation Cards, applying vocabulary learned in the ASC Vocabulary Builder.
4	Adapting Language Choices	Students learn about and apply different registers based on who they are speaking with, such as a teacher or adult vs. friends or family, using vocabulary learned in the ASC Vocabulary Builder sections.
5	Listening Actively	Using vocabulary learned in the ASC Vocabulary Builder sections, students practice listening to information around familiar topics and gaining insight by asking and answering wh- questions related to the topics.
6	Reading and Viewing Closely	Using vocabulary learned in the ASC Vocabulary Builder sections, students practice making comparison statements, cause-and-effect statements, problem-solution statements, and inference statements using sentence frames and picture cards.
7	Evaluating Language Choices	Students learn to identify details, words, and phrases that help to entertain, persuade, and inform a listener or reader. They practice with the provided Language Choice Cards, applying vocabulary learned in the ASC Vocabulary Builder sections.
8	Analyzing Language Choices	Students learn about specific words and phrases that can be used to give more detail. They practice skills using vocabulary learned in the ASC Vocabulary Builder sections.
9	Presenting	Students learn about informal and formal presentations around familiar topics. They practice skills using vocabulary learned in the ASC Vocabulary Builder sections.
10	Writing	Students are introduced to narrative, informational, and opinion writing using a series of pictures, phrases/statements, and questions. They practice skills using vocabulary learned in the ASC Vocabulary Builder sections.
11	Justifying and Arguing	Using vocabulary learned in the ASC Vocabulary Builder sections, students practice making opinion statements with supporting reasons using picture cards and sentence frames.
12	Using Specific Language for Speaking and Writing	Students learn about general and specific language using familiar topics and sentence frames. They practice skills using vocabulary learned in the ASC Vocabulary Builder sections.



Newcomer Access Lessons: Language Function & Construction

LESSON	SKILL	DESCRIPTION
1	Text Structure	Students learn about narrative, explanatory, and persuasive text structure using familiar topics, words, and phrases. Students engage in practice using vocabulary learned in the ASC Vocabulary Builder sections.
2	Personal Pronouns and Connecting Words	Students learn how a pronoun can replace a noun in a sentence and how connecting words are used, using vocabulary learned in the ASC Vocabulary Builder sections, familiar topics, and sentence frames.
3	Using Verbs and Verb Phrases	Students learn about action words (verbs), past tense, and present tense verbs using picture cards, sentence frames, and vocabulary learned in the ASC Vocabulary Builder sections.
4	Using Nouns and Noun Phrases	Students learn categories of nouns (person, place, thing, idea) using familiar nouns and topics. Students engage in practice using vocabulary learned in the ASC Vocabulary Builder sections.
5	Modifying to Add Details	Students learn about adverbs, adverb placement, and how adverbs add details to verbs using familiar topics, sentence frames, and vocabulary learned in the ASC Vocabulary Builder sections.
6	Connecting Ideas	Students learn about conjunctions and how conjunctions are used to connect ideas using picture cards, conjunction word cards, sentence frames, and vocabulary learned in the ASC Vocabulary Builder sections.
7	Condensing Ideas	Students learn how to condense ideas using prepositions and prepositional phrases using picture cards, preposition word/phrase cards, sentence frames, and vocabulary learned in the ASC Vocabulary Builder sections.



ELD1

ELD1 is designed for students at the **Beginning to Early Intermediate** proficiency levels. ELD1. The ELD1 modules include **online lessons**, **teacher-led lessons**, and **practice assignments** for each language area.

Pre-Production	Beginning	Intermediate	High Intermediate	Advanced
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ELD1: Foundational Literacy Skills

LESSON	SKILL	DESCRIPTION
1	Letter Knowledge	Understanding and recognizing the 26 letters of the alphabet, their order, and their sounds
2	Upper and Lower case	Recognizing both upper- and lower-case letters
3	Letter Sounds	Identifying and making letter sounds for both consonants and vowels. Recognizing both the short and long sounds for each vowel.
4	First and Last Sound	Identifying the first sound and last sound in a word
5	Blending and Segmenting Sounds	Understanding how to blend sounds to make a word and taking apart the sounds of a word
6	Medial Vowel Substitution	Identifying vowel sounds in the middle of a word
7	Rhyming	Becoming familiar with rhyming words (words that have the same middle and end sounds)
8	Syllables	Combining chunks of sounds made up of vowels and consonants, creating syllables
9	Syntax	Understanding the order of words to be able to put together a sentence using a subject, an adjective, a verb, and a direct object

**ELD1: Collaborative Listening & Speaking**

LESSON	SKILL	DESCRIPTION
1	Exchanging Information and Ideas	Engage in conversational exchanges and express ideas on familiar topics by asking and answering yes/no and wh-questions (who, what, when, where, and why) and responding using simple phrases
2	Interacting with Written English	How to communicate using words and sentences in writing
3	Opinions/Negotiating/Persuading	Offering and justifying opinions, negotiating with, and persuading others in communicative exchanges
4	Adapting Language Choices	Using different registers based on who we are speaking with such as a teacher or adult vs. friends or family
5	Listening Actively	Practice listening to information and gaining insight by asking wh- questions
6	Reading and Viewing Closely	Breaking down presentations and passages to pinpoint the main idea, details, similarities, and differences to gain a deeper understanding. Identifying the concept of cause and effect to make inferences about what happened in a story.
7	Evaluating Language Choices	Use of language and word choice to either entertain, persuade, inform, or give information
8	Analyzing Language Choices	Choosing language or words to provide more detail and a better understanding of the situation when speaking or writing
9	Presenting	Providing information using eye contact, familiar topics, and using informal or formal language based on the setting
10	Writing	Creating paragraphs by using sentences on the same topic or idea. Organizing sentences in the paragraph by using “first”, “next”, “then”, “after”, “that”, and “finally”.
11	Justifying and Arguing	Offering our opinion or letting others know how we think and feel. Identifying key phrases used in this context, such as “I think/like/believe”. Using modals such as “can”, “cannot”, “am”, “am not”, “could”, “could not”, “will”, and “will not”.
12	Using Specific Language for Speaking and Writing	Use of specific words, such as apple and banana versus fruit. The use of prefixes such as un-, re-, and mis-.



ELD1: Language Function & Construction

LESSON	SKILL	DESCRIPTION
1	Text Structure	Understanding how different text types are organized to express ideas (e.g., how narratives are organized sequentially) to comprehend texts; writing brief arguments, informative/explanatory texts, and narratives
2	Personal Pronouns and Connecting Words	Applying knowledge of familiar language resources for referring to make texts more cohesive (e.g., how pronouns refer back to nouns in text); applying basic understanding of how ideas, events, or reasons are linked throughout a text using everyday connecting words or phrases (e.g., in the end, next); comprehending and writing brief texts
3	Using Verbs and Verb Phrases	Using a variety of verbs in different tenses (e.g., past, present, future, simple progressive), appropriate to the text type and discipline (e.g., simple past and past progressive for recounting an experience on simple topics)
4	Using Nouns and Noun Phrases	Expanding noun phrases in basic ways (e.g., adding a sensory adjective to a noun) to enrich the meaning of sentences and add details about ideas, people, and things
5	Modifying to Add Details	Expanding sentences with simple adverbials (e.g., adverbs, adverb phrases, prepositional phrases) to provide details (e.g., time, manner, place, cause) about familiar activities or processes
6	Connecting Ideas	Combining clauses in a few basic ways to make connections between ideas and to join ideas (e.g., creating compound sentences using “and”, “but”, and “so”; creating complex sentences using “because”)
7	Condensing Ideas	Condensing ideas in simple ways (e.g., by compounding verbs, adding prepositional phrases, or through simple embedded clauses) to create precise and detailed sentences



ELD2

ELD2 is designed for students at the **Intermediate to High Intermediate** proficiency levels. The ELD2 modules include **online lessons**, **teacher-led lessons**, and **practice assignments** for each language area.

Pre-Production	Beginning	Intermediate	High Intermediate	Advanced
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ELD2: Foundational Literacy Skills

LESSON	SKILL	DESCRIPTION
1	Standard Phoneme Deletion	Delete sounds at the beginning of words
2	Phoneme Substitution	Manipulate sounds by replacing a sound at either the beginning or the end of a word to make a new word
3	Phoneme Addition	Manipulate sounds by adding a sound to the beginning of a word to make a new word
4	Phoneme Manipulation	Change the order of the sounds of the letters and by saying them in reverse or backwards
5	Long and Short Vowels in Words	Determine if the vowel in a given word is long or short
6	Listening for the Shwa (uh) Sound	Choose the word or words with the schwa sound /uh/ in it
7	Identifying Diphthongs	Determine which words have the diphthongs /ow/, /oi/ or /aw/
8	R-Controlled Words	Determine the correct spelling for either /ar/, /er/, or /or/ sound
9	Frontal Phonemes: Spelling Patterns for j/ and /s/	Determine correct /j/ and /s/ sound/spelling patterns
10	Prefixes-Vocabulary	Learn the meaning of some common English prefixes
11	Suffixes	Learn the meaning of some common English suffixes
12	Adding a Suffix to Words with a Final /e/	Determine when the final e is dropped when adding a vowel suffix
13	Spelling: Double Consonant Words	Apply general spelling rules to double-consonant words

**ELD2: Collaborative Listening & Speaking**

LESSON	SKILL	DESCRIPTION
1	Exchanging Information and Ideas	Contribute to class, group, and partner discussions by following turn-taking rules, asking relevant questions, affirming others, adding relevant information, and paraphrasing key ideas
2	Interacting via Written English	Engage in longer written exchanges with peers and collaborate on more detailed written texts, on a variety of topics, using technology when appropriate
3	Supporting Opinions and Persuading Others	Negotiate with or persuade others in conversations using learned phrases and open responses
4	Adapting Language Choices	Adjust language choices according to purpose, task, and audience
5	Listening Actively	Demonstrate active listening in oral presentation activities by asking and answering detailed questions, with occasional prompting and moderate support
6	Reading /Viewing Closely	a. Explain ideas, phenomena, processes, and text relationships b. Express inferences and conclusions drawn on close-reading grade-appropriate texts and viewing of multimedia using a variety of verbs c. Use knowledge of morphology, context, reference materials, and visual cues to determine the meanings of unknown and multiple-meaning words on familiar and new topics
7	Evaluating Language Choices	Explain how well writers and speakers use specific language to present ideas or support arguments and provide detailed evidence when provided with moderate support
8	Analyzing Language Choices	Explain how phrasing or different words with similar meanings or figurative language produce shades of meaning and different effects on the audience
9	Presenting	Plan and deliver longer oral presentations on a variety of topics using details and evidence to support ideas
10	Writing	a. Write longer literary and informational texts collaboratively and independently using appropriate text organization b. Write increasingly concise summaries of texts and experiences using complete sentences and keywords
11	Justifying /Arguing	a. Justify opinions or persuade others by providing relevant textual evidence or relative background knowledge, with moderate support b. Express attitude and opinions or temper statements with a variety of familiar modal expressions
12	Selecting Language Resources	a. Use a growing set of academic words, synonyms, and antonyms to create precision and shades of meaning while speaking and writing b. Use knowledge of morphology to appropriately select affixes in a growing number of ways to manipulate language



ELD2: Language Function & Construction

LESSON	SKILL	DESCRIPTION
1	Understanding Text Types	Apply understanding of the organizational features of different text types to comprehend texts and to write increasingly clear and coherent arguments, informative/explanatory texts and narratives
2	Understanding Cohesion (Pronouns and Connecting Words)	a. Apply knowledge of familiar language resources used for referring to make texts more cohesive; comprehending and writing texts with increasing cohesion (how pronouns refer back to nouns, using synonyms) b. Apply a growing understanding of how ideas, events, or reasons are linked throughout a text using a variety of connecting words and phrases
3	Using Verbs and Verb Phrases	Using a variety of verbs in different tenses (e.g., past, present, future, simple progressive, perfect) appropriate to the text type and discipline on a variety of topics
4	Using Nouns and Noun Phrases	Expanding noun phrases in a growing number of ways to enrich the meaning of sentences and add details about ideas, people and things (prepositional or adjective phrases)
5	Modifying to Add Details	Expand sentences with adverbials to provide details about familiar or new activities or processes (adverbs, adverb phrases, prepositional phrases)
6	Connecting Ideas	Combine clauses in an increasing variety of ways to make connections between and join ideas, for example, to express a reason or to make a concession (creating compound and complex sentences)
7	Condensing Ideas	Condensing ideas in an increasing variety of ways to create precise and detailed sentences (embedded clauses)



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